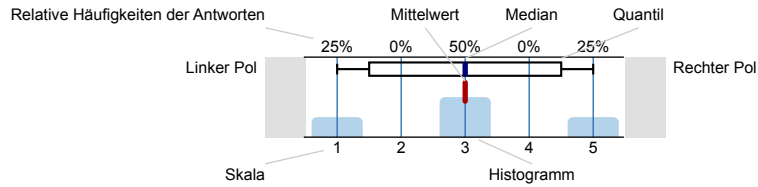


Auswertungsteil der geschlossenen Fragen

Legende

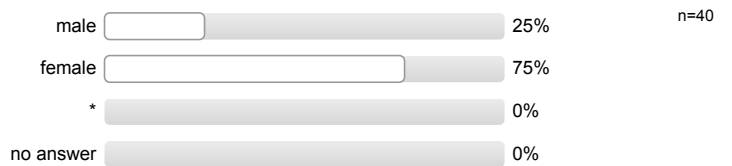
Fragestext



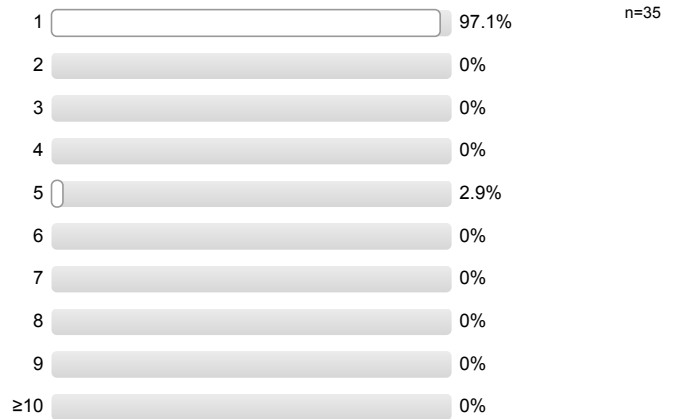
n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

Statistical information:

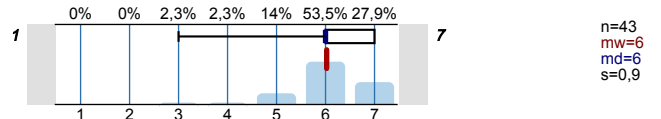
Sex



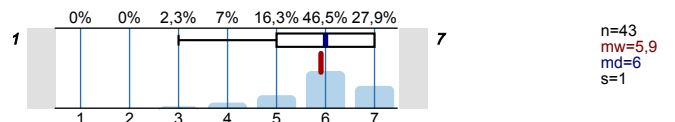
Semester



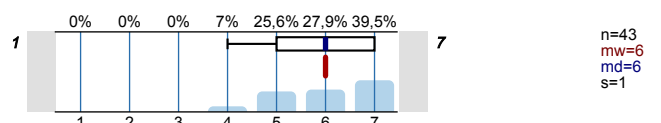
1. The contents of the course are structured logically and comprehensibly.



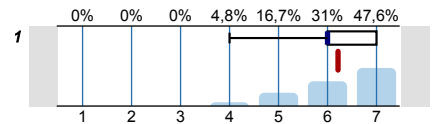
2. The use/significance of the topics are put across.



3. The topics are critically treated from different points of view.

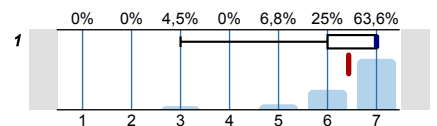


4. The lecturer is able to explain complex topics comprehensibly.



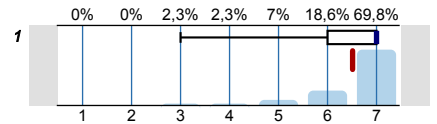
n=42
mw=6,2
md=6
s=0,9

5. The lecturer is committed and tries to spark interest.



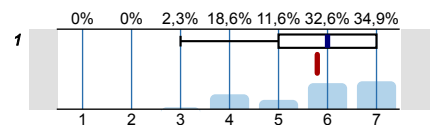
n=44
mw=6,4
md=7
s=1

6. The lecturer is cooperative and open-minded.



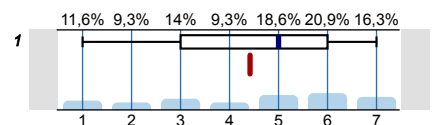
n=43
mw=6,5
md=7
s=0,9

7. The course is presented in an interesting way.



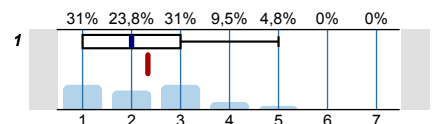
n=43
mw=5,8
md=6
s=1,2

8. Even before the course started I was interested in the topics of the lecture.



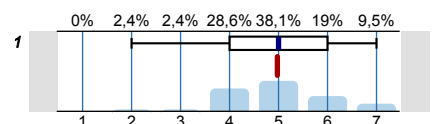
n=43
mw=4,4
md=5
s=2

9. My previous knowledge: 1 = too little for course; 4 = perfect; 7 = knew everything before, course was unnecessary.



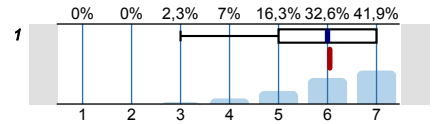
n=42
mw=2,3
md=2
s=1,2

10. The requirements of the course: 1 = too low; 4 = perfect; 7 = too high.



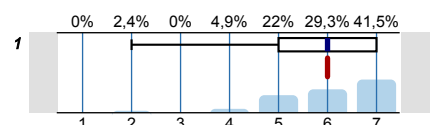
n=42
mw=5
md=5
s=1,1

11. I am learning quite a lot in this course.



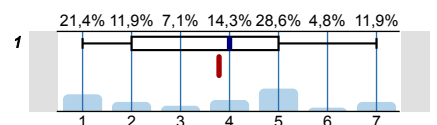
n=43
mw=6
md=6
s=1

12. I am gaining a more fundamental understanding than before.



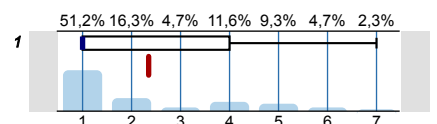
n=41
mw=6
md=6
s=1,1

13. There is good back-up provided for this course outside classes.



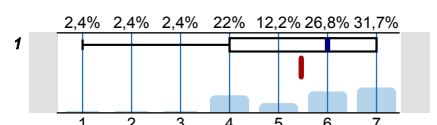
n=42
mw=3,8
md=4
s=2

14. Disturbances and chat from participants interfere with classes.



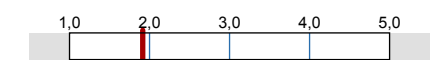
n=43
mw=2,3
md=1
s=1,8

15. The course encourages my interest in my studies.



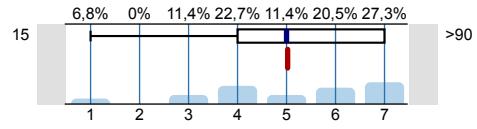
n=41
mw=5,5
md=6
s=1,5

16. If I could sum it up overall, I would grade this course as follows:
(1 = excellent, 5 = bad; second decimal place in second row)



n=40
mw=1,9
s=0,8

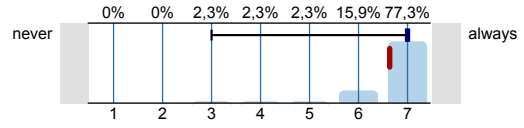
17. My usual effort in preparing for this course:
(week in mins.; excluding class attendance)



n=44
mw=5
md=5
s=1,8

Open questions

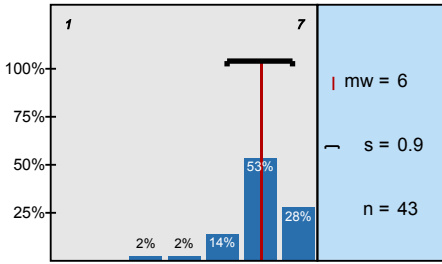
18. I was present in the following sessions:



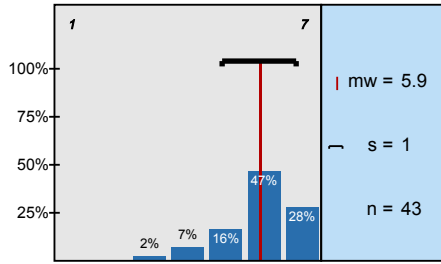
n=44
mw=6,6
md=7
s=0,8

Histogramme zu den Skalafragen

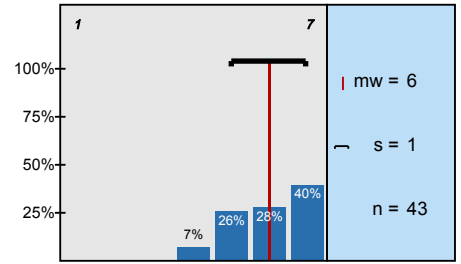
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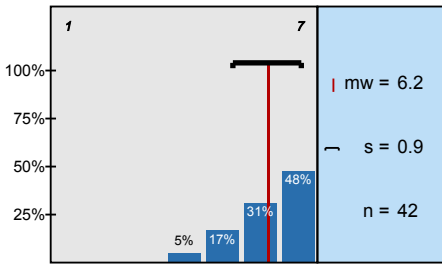
2. The use/significance of the topics are put across.



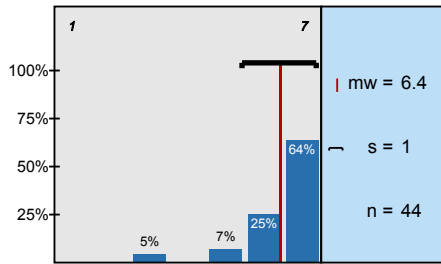
3. The topics are critically treated from different points of view.



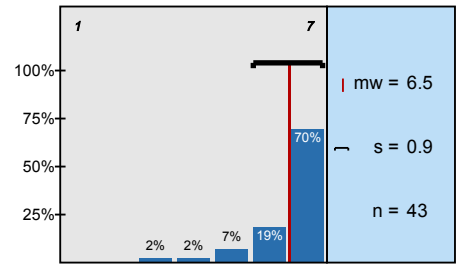
4. The lecturer is able to explain complex topics comprehensibly.



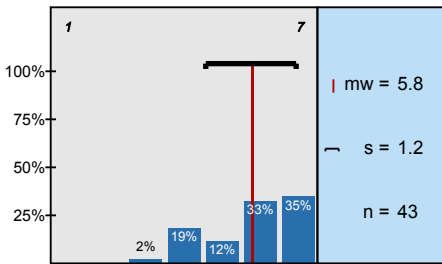
5. The lecturer is committed and tries to spark interest.



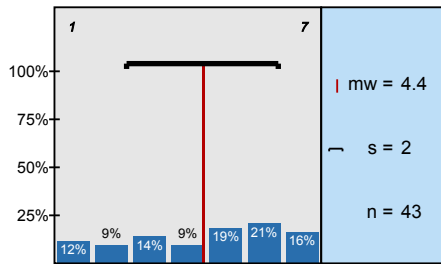
6. The lecturer is cooperative and open-minded.



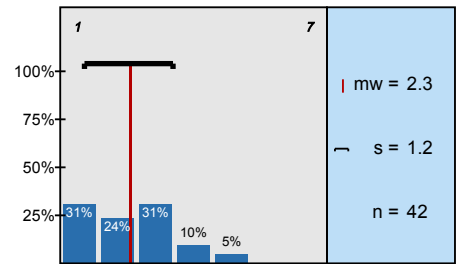
7. The course is presented in an interesting way.



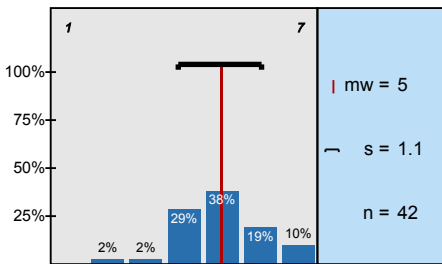
8. Even before the course started I was interested in the topics of the lecture.



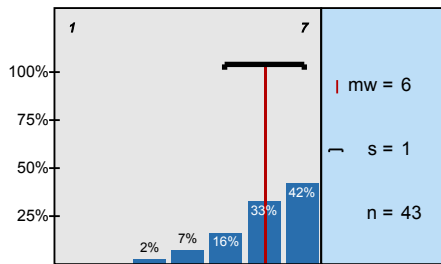
9. My previous knowledge: 1 = too little for course; 4 = perfect; 7 = knew everything before, course was



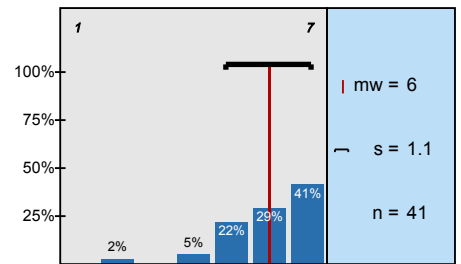
10. The requirements of the course: 1 = too low; 4 = perfect; 7 = too high.



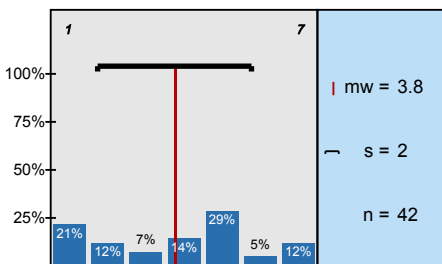
11. I am learning quite a lot in this course.



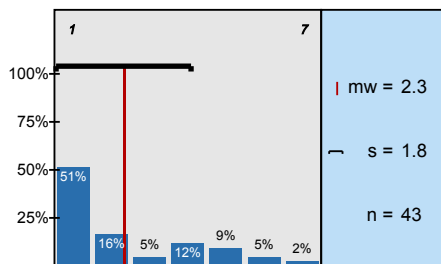
12. I am gaining a more fundamental understanding than before.



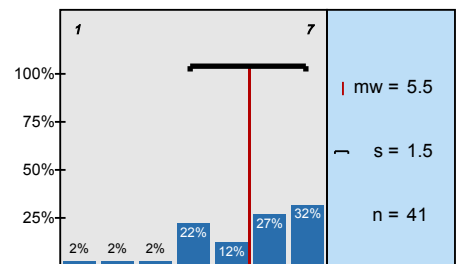
13. There is good back-up provided for this course outside classes.



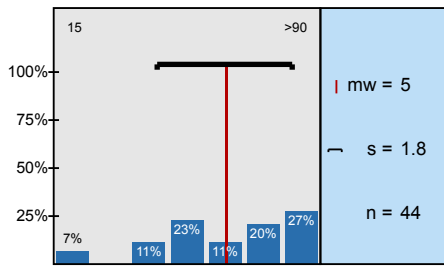
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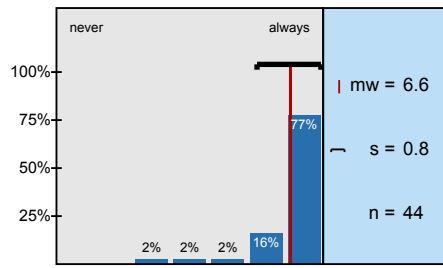
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17. My usual effort in preparing for this course:
(week in mins.; excluding class attendance)



18. I was present in the following sessions:



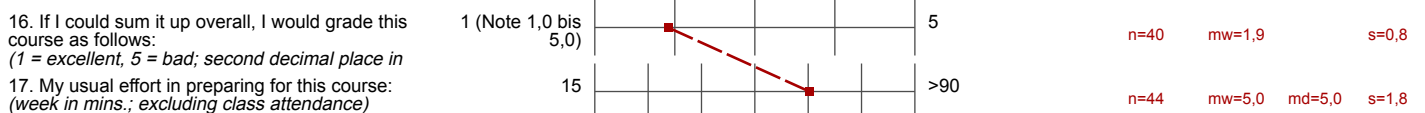
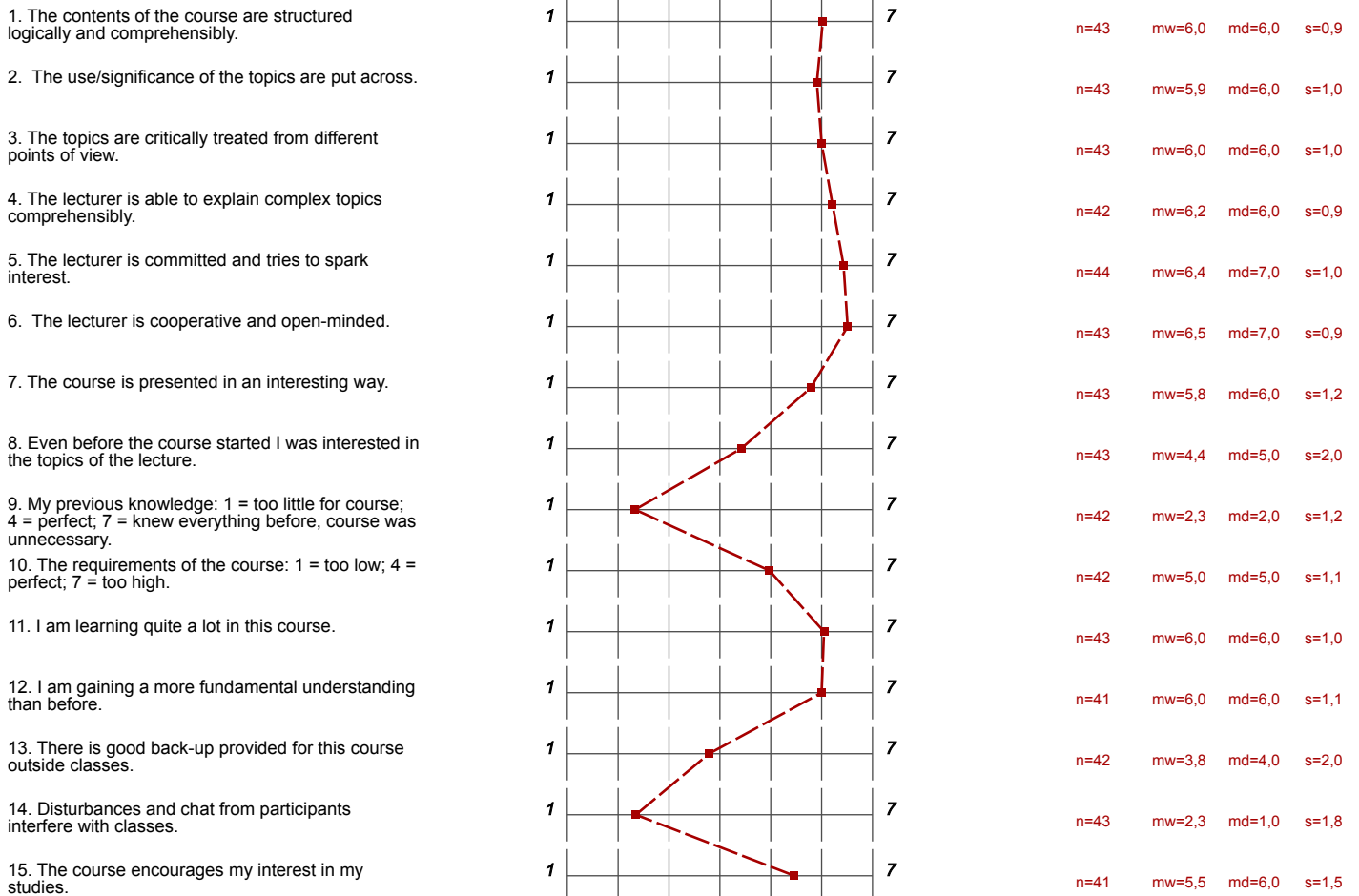
Profillinie

Teilbereich: Internationales Institut für Management und ökonomische Bildung

Name der/des Lehrenden: Ulrich Glassmann

Titel der Lehrveranstaltung: Economy (European Cultures and Society)
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



Open questions



Auswertungsteil der offenen Fragen

Open questions

19. What is particularly good in this course? (please write clearly and legibly, use PRINT lettering and use the framed area only)

The lecturer always takes time to answer our questions and is really nice and patient if we don't understand something. He's also really good prepared & is able to explain everything really well. Learning new things, lecturer is good + make subject interesting

- answers questions anytime

hard but interesting! not my topic of choice but by far the best lecture we've had!

lecturer is prepared
Classes are structured

very good english skills! interesting way of presenting,
very good knowledge of lecturer, sympatic, positive attitude
!RECAP!

the lecturer presents the topics in a very interesting, especially the recaps are very helpful

The slides are incredibly helpful to understand the current topic.

- professor has great knowledge of subject - topics are made interesting - is challenging in a good way

The use of multiple theories to get an overall view on topics, the inter-link of one topic to another in an understandable and scientific approach.

The historical approach & time devoted to particular topics of greater importance.

THE TEACHER WAS GREAT AND ENGAGING AND THE TOPICS STUDIED WERE QUITE INTERESTING.

THE COURSE IS VERY INTERESTING AND THE LECTURER IS VERY COMPETENT. ADDITIONALLY THE COURSE HAS A HIGH LEVEL OF COMPLEX WHICH MAKES IT VERY DEMANDING BUT EVEN MORE INTERESTING AND T

- INTERESTING, GAINING IMPORTANT KNOWLEDGE
- GOOD PROFESSOR (HIGH SKILLED)

The course is being structured very well and well explained

Lectures

The lectures are very interesting and Prof. Glassman presents the topics in a way that makes me want to engage

COURSE MATERIAL AND DESIGN OF COURSE CURRICULUM

HE ANSWERS ALMOST ALL QUESTIONS

• THE KNOWLEDGE OF MR. GLÄSSMANN AND HIS WAY OF PRESENTING

interesting, informative, well-structured, always possible to ask questions (very important)

LECTURER IS COMPETENT AND COMMITTED, RECAPS WERE USEFUL

Just, I would say the professor is perfect.

passionate and sympathetic lecturer

sparks interest, structured, easy good to understand and follow

lectures are detailed and understandable without reading the texts, extensive recap work

I like the way the lecturer explains the subject and that he gives us valuable information

Deep and profound knowledge of lecturer.
This inspires and motivates.

COURSE WAS CLEARLY STRUCTURED

A lot of information, gives an idea of the basic of econ-
open the mind for an economic perspective.

It is good that the professor speaks English very well, which makes it easy
to understand what he's saying.

structured and (especially in the beginning) well understand-
able; great way of presenting

tries to sum up complicated and broad knowledge

Many interesting topics were treated and Prof. Dr. Glassmann was able to explain
them really well, ~~really~~ he is really competent on the subject!

Lecturer is an excellent speaker! He is entertaining, has a lot of knowledge and
does great lectures. The slides are great too.

This was probably the best lecture this semester (that I took)

Very interesting topics and presented in interesting way. Lecturer very knowledgeable
Topics itself are important (which is shown)

I HAVE HAD A BETTER KNOWLEDGE OF ECONOMICS THAN EVER
BEFORE. I INITIALLY THOUGHT THAT THIS IS A DIFFICULT COURSE BUT
NOW I LIKE IT MORE AND MORE

LECTURE IS REALLY INTERESTING PRESENTED - COMPREHENSIBLE
CONNECTION OF TOPICS

20. What is bad?

There are a lot of information in each session, which are partly hard to comprehend without some help (like a tutorial).
So we're sometimes overwhelmed by the lecture

-> lecturer moves on very fast, lecturer series moved too fast, too many holidays on days when economy. I don't know whether my previous knowledge on economy was too little but course was way too

Sometimes the historic context is missing

no tutorial...

too much content in such a short time

~~too~~ at one point one got lost because of not clearly presented connection/links between various topics

no tutorial that is specifically for the lecture

Not all the information from the texts are covered by the slides.

WAY MANY LITERATURE.

TOO HIGH REQUIREMENTS, MISMATCHING PREVIOUS KNOWLEDGE

N/A There isn't any tutorial for economy

Tutorials for this course will be really helpful.

I had no previous knowledge on the subject and it was nearly impossible to keep up

NO TUTORIAL WHICH IS NECESSARY FOR BETTER UNDERSTANDING.

SOMETIMES TOO MUCH, WOULD BE GOOD TO HAVE SOMETHING IN ADDITION TO GO THROUGH THE TEXTS AND UNDERSTAND THEM BETTER, TOO MANY GRAPHS ON SLIDES

RECAPS SOMETIMES TOO LONG, SOMETIMES ONLY GRAPHS ON SLIDES → COULD NOT UNDERSTAND IT LATER, TEXTS ARE TOO LONG

hardly understandable texts, sometimes hard to understand some graphs/tables

too long reviews of the last session

too much to read (in theory)

No explanations of complicated terms, no recommendations about proper dictionaries for preparation.

TEXTS WERE LONG AND USUALLY DIFFICULT TO UNDERSTAND, BUT SLIDES WERE GOOD, AND COMPREHENSIVE.

The context is complicated and sometimes takes time to understand, if at all. Sometimes we get lost in what is related to what.

There is TOO much to take. The reading material was way longer than ~~that of~~ the other courses. Reading for this lecture took too much time.

hard to follow if students don't have basic knowledge about the topic (which is likely to happen in an interdisciplinary program)

requires too much pre-knowledge

The speed of lectures was a bit too high. Also, background knowledge about economy would have been good to have. He started at "3", while I was struggling with basic economic terms. Also: He always lectured 15min longer ^{than he} _{was supposed}

The lecture started under the premise that some knowledge about economy is already given, but most of the students had never heard of it. So the entrance level was too high.

NONE

TOO COMPRESSED → TOO LITTLE TIME FOR UNDERSTANDING EVERYTHING

21. Suggestions for improvement:

Definitely a tutorial as a back-up. And also try to avoid double-sessions because you're not really able to concentrate for that long.

→ Tutorial needed (NB) → terrible none provided, cut lecture series down in size but gain more in depth knowledge, more basics required for economics.

- Sometimes we need more examples we can relate to
- A sheet of paper in the beginning with all relevant vocabulary in economic science would be helpful

Tutorial would have been nice but he was very understanding so it was alright without.

maybe a session or 20 min. to create a "Glossar" about general economic terms, sometimes it would be very helpful!

a tutorial would help to understand problems that come up during the lecture, to not waste time for those problems during the lecture.

NOT STRICTLY COURSE RELATED BUT A TUTORIAL FOR FURTHER DISCUSSION OF THE TOPICS WOULD BE VERY HELPFUL

START FIRST WITH BASICS OF ECONOMICS, THEN COMPLEX HISTORY THEORIES

H/A There should be a tutorial

Tutorials Economy!

Begin the course with more fundamental ~~knowledge~~ topics. Explain the basics.

ALL READING MATERIAL SHOULD BE PROVIDED BEFORE THE LECTURE TO BETTER UNDERSTANDING IN LECTURE.

A TUTORIAL WOULD BE HELPFUL
THE UPLOAD OF SLIDES COULD HAPPEN SOONER

~~to upload~~ • TO UPLOAD THE SLIDES AFTER THE SESSION

LECTURES HAVE BEEN MADE UP QUITE WELL.
→ TUTORIAL NECESSARY (BECAUSE NOT EVERYONE HAD THE SAME LEVEL FROM BEFORE), TEXTS SOMETIMES SLIDES → SOMETIMES NOT LOGICALLY STRUCTURED, TEXTS ARE NOT FOCUSING ENOUGH ON THEORIES

An ~~an~~ economy tutorial

For the next students, that would be good to have tutorials.

Maybe a little bit shorter reviews of the last session, the idea is really good but sometimes it's a bit long.

Tutorial

Pay more attention to such details as terminology.

More simple language and terms, simple examples, always to connect topics to what we actually learn

- To have a tutorial of this course
- or to have these lessons twice a week at least

Please use 'sub-points' in your presentations (it makes the structure more comprehensible; TUTORIAL IS NEEDED FOR BACKUP! (and not with adding more topics to the lecture)

Some sport outside the class would be helpful!

If ~~back~~ starts Please stick to time frame. If we start earlier, finish earlier. Don't "steal" 15 min each time. Also consider that most of us had zero economic knowledge/background before this class.

A tutorial to develop economic knowledge and deepen topics. More general explanations what economy is and ~~some~~^{other} terms are. More room for discussions

WHILE TUTORIALS MIGHT BE HELPFUL, THE LECTURER IS VERY COMPREHENSIVE IN EXPLAINING THE TOPICS

ADDITIONAL TUTORIAL TO GAIN BETTER UNDERSTANDING