Europa-Universität Flensburg

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Lydia Bendixen

Internationales Institut für Management und ökonomische Bildung
Europa-Universität Flensburg

Auswertungsbericht LVE für "Health and Stress at Work"

Sehr geehrte Frau Lydia Bendixen,

Sie erhalten hier den Auswertungsbericht der Lehrveranstaltungsevaluation zur Veranstaltung: Health and Stress at Work
Fragebogen Typ LVEproSen4

Die ausgefüllten Fragebögen wurden elektronisch ausgewertet. Diese automatisierte Auswertung kann die Werte nicht interpretieren; die Ergebnisse zu bewerten und Schlussfolgerungen zu ziehen, liegt nun bei Ihnen.

Wir empfehlen immer die Besprechung der Evaluationsergebnisse mit den Studierenden der Lehrveranstaltung, um offene Fragen zu klären oder gemeinsam erste Schlussfolgerungen zu ziehen. Wenn Sie Fragen zur Interpretation der Auswertung haben, melden Sie sich gerne bei uns.

Bitte nehmen Sie diesen Auswertungsbericht zu Ihren Unterlagen. In EvaSys können die Auswertungsberichte einzelner Lehrveranstaltungen nicht dauerhaft archiviert werden.
Für weitere Informationen schauen Sie gerne auf der Website der Stabstelle Qualitätsmanagement (https://www.uni-flensburg.de/qm/aufgabenbereiche/lehrevaluation-umfragen-und-datenerhebungen/lehrevaluation)

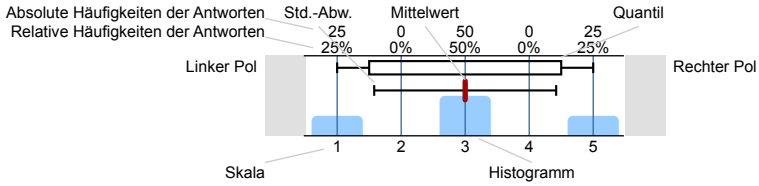
Mit freundlichen Grüßen,
Ihr Team QM
(evasys@uni-flensburg.de)

Lydia Bendixen

Health and Stress at Work
Erfasste Fragebögen = 8

Legende

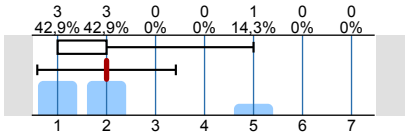
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

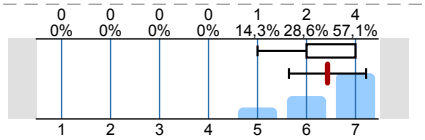
1. Offene Fragen

1.1) Disturbances, disruptions and talking from other students interfere with classes.



n=7
mw=2
s=1,4

1.2) The course supports my interest in my studies.



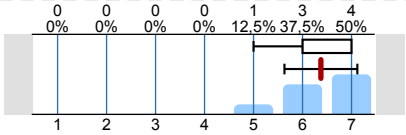
n=7
mw=6,4
s=0,8

1.3) Overall, I would grade this course as follows:
(1 = Excellent, 5 = Poor; second decimal place in second row)

n=8
mw=1,3
s=0,3

1.4) The lecturer gives useful feedback on contributions from course participants.

Strongly disagree

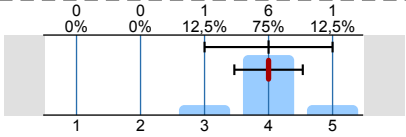


Strongly agree

n=8
mw=6,4
s=0,7

1.5) I contribute to discussions:

Never

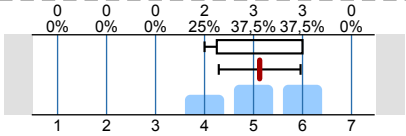


Always

n=8
mw=4
s=0,5

1.6) There is sufficient discussion in classes.

Strongly disagree

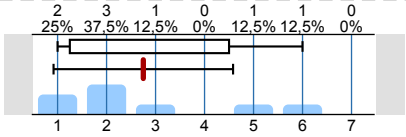


Strongly agree

n=8
mw=5,1
s=0,8

1.7) During class, the amount of time spending on discussion is sufficient.

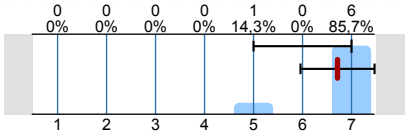
15



>90

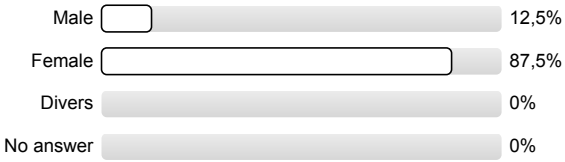
n=8
mw=2,8
s=1,8

1.8) The lecturer is very supportive outside of class hours.



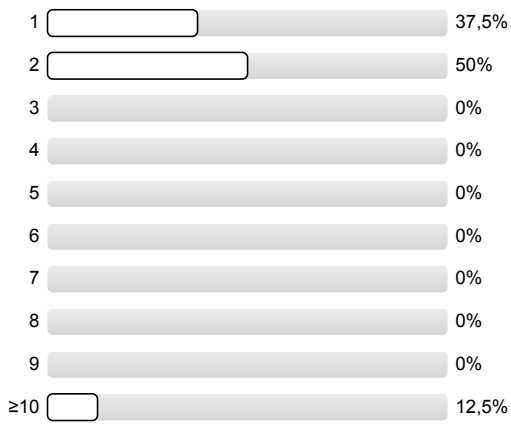
n=7
mw=6,7
s=0,8

1.9) Gender



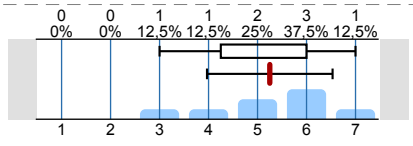
n=8

1.10) Semester



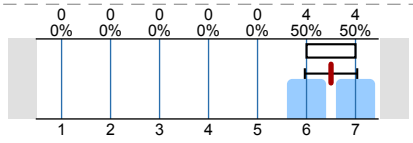
n=8

1.11) Class discussions are well led (the lecturer responds helpfully to discussion participants; good time management; discussions are not monopolized)

Strongly disagree  Strongly agree

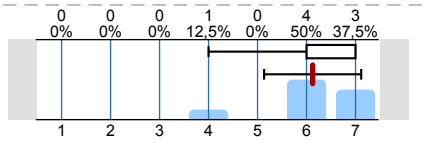
n=8
mw=5,3
s=1,3

1.12) The contents of the course are structured logically and comprehensibly.

Strongly disagree  Strongly agree

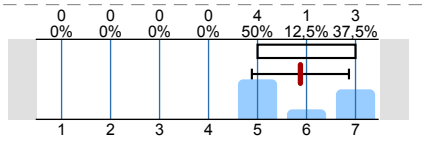
n=8
mw=6,5
s=0,5

1.13) The lecturer conveys the significance of the topics covered.



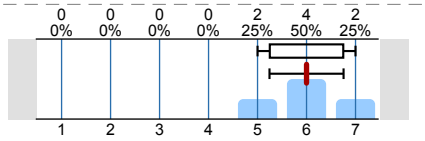
n=8
mw=6,1
s=1

1.14) Course topics are critically examined from different angles.



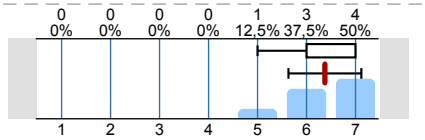
n=8
mw=5,9
s=1

1.15) The lecturer can explain in a way that is understandable.



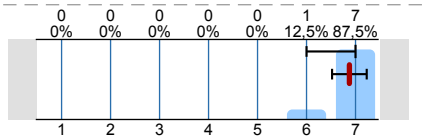
n=8
mw=6
s=0,8

1.16) The lecturer is committed to teaching and tries to spark enthusiasm.



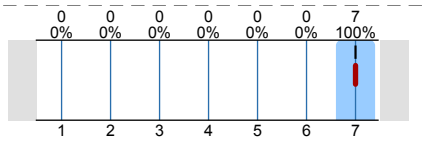
n=8
mw=6,4
s=0,7

1.17) The lecturer is cooperative and open-minded.



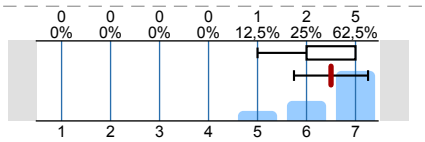
n=8
mw=6,9
s=0,4

1.18) The course is presented in an interesting way.



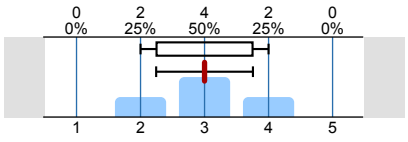
n=7
mw=7
s=0

1.19) I was interested in the course topic(s) even before the course began.



n=8
mw=6,5
s=0,8

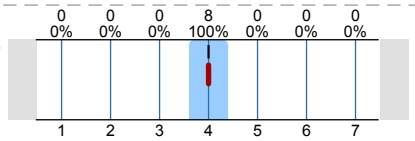
1.20) My level of prior knowledge about the course topic was:



Not enough to enable me to follow the course — I already knew everything about the topic before starting

n=8
mw=3
s=0,8

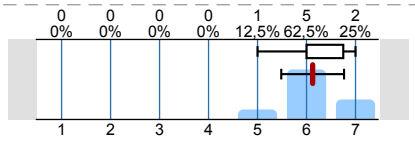
1.21) The course requirements are ...



Too easy — Too difficult

n=8
mw=4
s=0

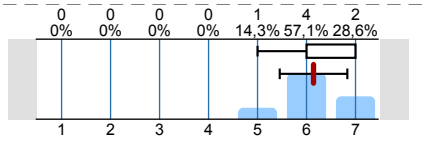
1.22) I am learning a lot in this course.



Strongly disagree — Strongly agree

n=8
mw=6,1
s=0,6

1.23) This course has given me a better basic understanding of the topic than before.

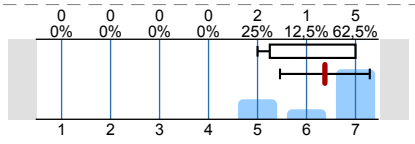


n=7
mw=6,1
s=0,7

LVE for seminars (teaching process oriented)

Dear students,
this questionnaire focuses on teaching and the quality of course instruction. It provides lecturers with feedback on their teaching performance.
Thank you for your participation!

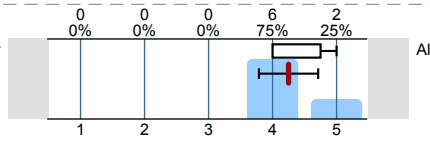
1.24) If presentations are given: I am learning a lot from the presentations of others in the course.



Strongly disagree — Strongly agree

n=8
mw=6,4
s=0,9

1.25) I attended class:



Never — Always

n=8
mw=4,3
s=0,5

1.26) What do you dislike about it?

• One is dependent on other students work – if the respective students are not presenting/working very well one might not learn much	only that sometimes very few people participated
Sometimes it was difficult to start a discussion.	A few people were only there when they needed to be there & discussions were sometimes hard to start as a student.
There was not really much content prepared by the lecturer, which seems a bit too easy for her. Also a little bit of a double standard, since her presentations are not too good, but she has much high	That not all students came up for the presentation, especially when group work was essential. The planning was harder then.

1.27) Suggestions for improvement:

Sometimes the given presentations were very long and dense, so it would have been nice to have longer breaks	Maybe giving the advice to use a ball for discussions before the presentations start.

Presentations could start a week later to give the presenters who go first a little more time for preparation.	None, I liked the course very much!

1.28) What is particularly good in this course? (please write clearly and legibly, use PRINT lettering and use the framed area only)

• Good feedback • friendly / nice lecturer / always open for consultation	I really enjoyed the topics and the presentations. There are a lot of new topics that are relevant in real life. There is a good mixture between theory and practical interventions. I liked that the presentations were long and detailed (Herausforderung). I like that the lecturer helped a lot ~~also~~ outside of the class.
The different topics presented were all very interesting to one another so that there was a common thread. The class was also quite small so the atmosphere was very relaxing.	The overall structure is very good, the topics built up on each other. I personally also liked the course examination (presentations), handouts and also giving feedback to the other groups.
weekly presentations	The presentations were interesting and creating them gave me new skills. I ~~also~~ also really appreciated the support and helpfulness of Cydria. The atmosphere in the course was always nice and encouraging.
The presentation format was a good way of learning new topics. I liked the contents because they're important in the working life. The climate in the class was very good for discussions and learnings.	

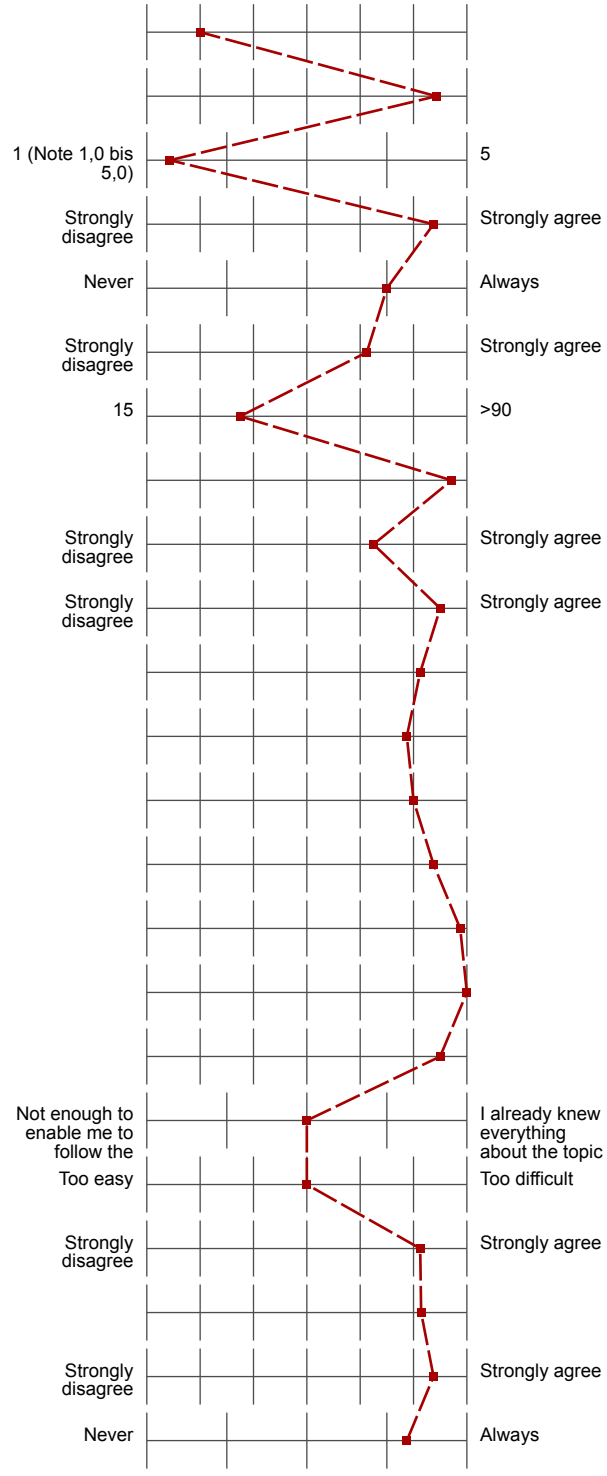
Thank you for your feedback!

Profillinie

Teilbereich: Internationales Institut für Management und ökonomische Bildung
Name der/des Lehrenden: Lydia Bendixen
Titel der Lehrveranstaltung: (Name der Umfrage) Health and Stress at Work (22S307k)

Verwendete Werte in der Profillinie: Mittelwert

1. Offene Fragen



1.1)	Disturbances, disruptions and talking from other students interfere with classes.			n=7	mw=2	md=2	s=1,4
1.2)	The course supports my interest in my studies.			n=7	mw=6,4	md=7	s=0,8
1.3)	Overall, I would grade this course as follows: (1 = Excellent, 5 = Poor; second decimal place in second row)	1 (Note 1,0 bis 5,0)	5	n=8	mw=1,3		s=0,3
1.4)	The lecturer gives useful feedback on contributions from course participants.	Strongly disagree	Strongly agree	n=8	mw=6,4	md=6,5	s=0,7
1.5)	I contribute to discussions:	Never	Always	n=8	mw=4	md=4	s=0,5
1.6)	There is sufficient discussion in classes.	Strongly disagree	Strongly agree	n=8	mw=5,1	md=5	s=0,8
1.7)	During class, the amount of time spending on discussion is sufficient.	15	>90	n=8	mw=2,8	md=2	s=1,8
1.8)	The lecturer is very supportive outside of class hours.			n=7	mw=6,7	md=7	s=0,8
1.11)	Class discussions are well led (the lecturer responds helpfully to discussion participants; good time management; discussions are not	Strongly disagree	Strongly agree	n=8	mw=5,3	md=5,5	s=1,3
1.12)	The contents of the course are structured logically and comprehensibly.	Strongly disagree	Strongly agree	n=8	mw=6,5	md=6,5	s=0,5
1.13)	The lecturer conveys the significance of the topics covered.			n=8	mw=6,1	md=6	s=1
1.14)	Course topics are critically examined from different angles.			n=8	mw=5,9	md=5,5	s=1
1.15)	The lecturer can explain in a way that is understandable.			n=8	mw=6	md=6	s=0,8
1.16)	The lecturer is committed to teaching and tries to spark enthusiasm.			n=8	mw=6,4	md=6,5	s=0,7
1.17)	The lecturer is cooperative and open-minded.			n=8	mw=6,9	md=7	s=0,4
1.18)	The course is presented in an interesting way.			n=7	mw=7	md=7	s=0
1.19)	I was interested in the course topic(s) even before the course began.			n=8	mw=6,5	md=7	s=0,8
1.20)	My level of prior knowledge about the course topic was:	Not enough to enable me to follow the	I already knew everything about the topic	n=8	mw=3	md=3	s=0,8
1.21)	The course requirements are ...	Too easy	Too difficult	n=8	mw=4	md=4	s=0
1.22)	I am learning a lot in this course.	Strongly disagree	Strongly agree	n=8	mw=6,1	md=6	s=0,6
1.23)	This course has given me a better basic understanding of the topic than before.			n=7	mw=6,1	md=6	s=0,7
1.24)	If presentations are given: I am learning a lot from the presentations of others in the course.	Strongly disagree	Strongly agree	n=8	mw=6,4	md=7	s=0,9
1.25)	I attended class:	Never	Always	n=8	mw=4,3	md=4	s=0,5