



Module handbook  
**M.A. European Studies (PStO 2023)**

First enrolment: Fall semester 2019/2020



Recommended Semester Plan

<p><b>1. Semester</b> 30 LP</p>	<p>Modul 1: 10 LP European Law: An Introduction</p>		<p>Modul 2: 10 LP European Union Politics and Policies</p>		<p>Modul 3: 5 LP Critical Writing and Thinking</p>	<p>Modul 4: 5 LP European Political Economy</p>	<p>Modul 5: 5 LP History of European Societies and European Integration</p>
<p><b>2. Semester</b> 30 LP</p>	<p>Modul 1: 10 LP European Law: An Introduction</p>		<p>Modul 6: 10 LP Research Design for EU Studies</p>		<p>Modul 7: 5 LP Introduction into the Europeanization of Societies</p>	<p>Modul 8: 5 LP Europe in the Global Economy</p>	<p>Modul 9: 5 LP Philosophy and Ideas of Europe</p>
<p><b>3. Semester</b> 30 LP</p>	<p><b>Wahlpflicht</b></p>						
	<p>Bereich 1 Political and Legal Europe</p>		<p>Bereich 2 Societal and Economic Europe</p>		<p>Bereich 3 European Ideas and Diversity</p>		<p>Optional: Modul 16: 5 LP Internship</p>
	<p>Modul 10: 10 LP Current Topics in EU Law and Politics</p>	<p>Modul 11: 5 LP External Relations of the EU</p>	<p>Modul 12: 5 LP Transformation of European Economies</p>	<p>Modul 13: 10 LP Challenges to European Society</p>	<p>Modul 14: 10 LP Social and Political Philosophy of Europe: Current Topics and Debates</p>	<p>Modul 15: 5 LP Cultural Diversity in Europe</p>	
<p><b>4. Semester</b> 30 LP</p>	<p>Modul 17: 30 LP Master Thesis</p>						

## Module Descriptions

<b>Module 1</b>	European Law: An Introduction			
	<b>Module type</b>		Required	
	<b>Module ID number</b>		952006010	
	<b>Credit points (LP)</b>		10 LP	
	<b>Semester hours per week (SWS)</b>		4 SWS	
	<b>Semester</b>	1st – 2nd semester	<b>Workload (total)</b>	
	<b>Term</b>	Every fall semester	300 h	
<b>Duration</b>	2 semesters	<b>of which</b>	<b>classroom hours</b>	60 h
			<b>self- study</b>	240 h
<b>Qualification objective</b>		<p>The module introduces European law by answering crucial questions about the unique legal order of the European Union on the one hand and the European Convention on Human Rights on the other. Both are connected in several ways and refer to the legal systems of the Members States. This combination reveals a system of multi-level governance based on the rule of law. It requires a legal instruments, institutions and individuals to put this system into effect. In order to reconstruct this complex system, Europeanisation and "EU-isation" are discovered and explored starting with its historical genesis. This includes a focus on policies and internal actions of the European Union as well as the institutions and legal instruments that were established and a consideration of economic and political contexts The capacity of coping with past and current crises within Europe is a focal point throughout this module.</p>		
<b>Expertise</b>		<p>Given the greatly differing backgrounds of students, the lecture provides access to European Law: Professional competency is based on the policies and legal instruments of the European Union, the EU's institutions and their procedures. By reading and analysing legal provisions, judgments and reports, students will enhance their media competency. This relates to the methodological competency to deal with continental legal terminology as well as European phraseology. The reconstruction the European legal system includes the critical review of its praise and depreciation. Based on the lecture in the fall semester, the seminar in spring semester is bipartite: Firstly, classical contributions are introduced that serve as a starting point for the theoretical and practical reflexion of Europeanisation and integration; points of reference are contextualisation, constitutionalisation and organisational settings. The second part focuses on specific policies and their implementation within the system of multi-level governance: This ranges from agenda-setting to legislation and enforcement to judicial proceedings on the European level and in the Members States. The non- linear and consistent way of development is taken into account as well as the different motivations of stakeholders on different levels. A variety of topics shows the complexity of European affairs and will be subject to in depth critical analysis.</p>		
<b>Methodological competence</b>		<p>Students are able to analyse and use sources of law (treaties, regulations, judgments etc.). They are able to read and explain sources of legal knowledge (textbooks, reports etc.) and to argue within the system and the doctrine of European law. They can evaluate the legal framework governing specific cases and constellations.</p>		

Continuation of Module 1:

<b>Social and personal skills</b>	The wide-ranging different background of students supports them in cooperation and mutual recognition in classroom discussions. Students are able to work individually as well as in groups.
<b>Course and study formats</b>	The module is taught combining classical lecture type elements with interactive elements such as classroom discussion and group work in seminar format.
<b>Module coordinator</b>	Prof. Dr. Anna Katharina Mangold, LL.M. (Cambridge)
<b>Prerequisites</b>	None
<b>Applicable degree programm</b>	M.A. European Studies
<b>Comments/Other</b>	-

<b>M 1: Sub-module 1</b>	European Law and Politics				
	<b>Sub-module ID number</b>	952006011	<b>Course type</b>		Lecture
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		90 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	42		<b>Self-study</b>	60 h
<b>M 1: Sub-module 2</b>	European Constitutional Law				
	<b>Sub-module ID number</b>	952006012	<b>Course type</b>		Seminar
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		90 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	42		<b>Self-Study</b>	60 h
<b>M 1: Module examination</b>	Module Examination				
	<i>Modulprüfung</i>				
	<b>Examination number</b>	952006015	<b>Scope of the exam</b>		-
	<b>Examination type</b>	Portfolio	<b>Exam preparation and examination time</b>		120 h
	<b>Graded exam?</b>	Yes			
	<b>Comments on the module examination</b>	-			
Last change: 13.07.2023					

<b>Module 2</b>	European Union Politics and Policies				
	<b>Module type</b>		Required		
	<b>Module number</b>		952006020		
	<b>Credit points (LP)</b>		10 LP		
	<b>Semester hours per week (SWS)</b>		4 SWS		
	<b>Semester</b>	1st semester	<b>Workload (total)</b>		300 h
	<b>Term</b>	Every fall semester	<b>of which</b>	<b>Classroom hours</b>	60 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	240 h
<b>Qualification objective</b>		<p>The aim of this module is to understand and analyse the European Union (EU) as a political system featuring particular patterns of politics and policy-making. It introduces students to the EU's core political institutions and to the EU's main policy areas. They learn to distinguish different political actors in the policy process such as transnational party groups and the European Parliament, national governments and the Council and European Council, EU civil servants and the European Commission as well as NGOs. While obtaining insight into the practice of EU policy-making, students learn to apply different theoretical and analytical approaches to studying EU politics and policies. Moreover, the module enables students to distinguish between different roles the EU has in relation to its member states within different policy areas – ranging from supranational legislative competences to intergovernmental policy coordination. Throughout the course, current issues in EU policy-making are reviewed.</p>			
<b>Expertise</b>		<p>By the end of this module, students are able to attribute different roles in decision-making to different types of political actors. They are able to identify the EU's main roles in major public policy domains and can formulate assessments and expectations of the implications for the further course of European integration and national politics and policies. At an analytical level, students are able to engage in independent research on EU policy-making and the roles and function of EU institutions by using different theoretical and methodological perspectives and strategies.</p>			
<b>Methodological competence</b>		<p>At the backdrop of in-class discussions and course readings, students can independently develop empirical or theoretical arguments and research questions on EU topics. Using qualitative and/or quantitative methods, students are competent analysing EU data from sources such as EUR-Lex, Eurostat, Eurobarometer and others. They can present their research in an oral, written and visual form and are confident in drafting a research design for their term paper. The course motivates the transition from students writing a term paper towards drafting a research-based paper preparing for the M.A. thesis.</p>			
<b>Social and personal skills</b>		<p>Students are able to engage in a critical discussion with each other and the professors, work individually and in small, as well as larger groups. Thereby, participants will also become comfortable with debating in an academic setting.</p>			
<b>Course and study format</b>		<p>Formats include classroom discussions, individual work, and different forms of group work. Moderated peer-to-peer supervision will be encouraged for preparation of the research-based term paper. The writing of policy briefs will incentivise the participants' engagement with current EU topics.</p>			

Continuation of Module 2:

<b>Module coordinator</b>	Professor for Empirical Research on Europe (Prof. Dr. Uwe Puetter) and Junior Professor for European and Global Governance (Prof. Dr. Christof Roos)
<b>Prerequisites</b>	None
<b>Applicable degree program</b>	M.A. European Studies
<b>Comments/Other</b>	-

M 2: Sub-module 1	European Union Politics and Policies I			
	Sub-module ID number	952006021	Course type	Lecture
	SWS	2 SWS	Workload (sub-module)	90 h
	Type of sub-module	Required	of which	Classroom hours
	Planned group size	42		Self-study
M 2: Sub-module 2	European Union Politics and Policies II			
	Sub-module ID number	952006022	Course type	Lecture
	SWS	2 SWS	Workload (sub-module)	90 h
	Type of sub-module	Required	of which	Classroom hours
	Planned group size	42		Self-study
M 2: Module examination	Module Examination			
	<i>Modulprüfung</i>			
	Examination number	952006025	Scope of the exam	13-15 pages
	Examination type	Paper	Exam preparation and examination time	120 h
	Graded exam?	Yes		
	Comments on the module examination	-		
Last change: 14.07.2023				



<b>Module 3</b>	<b>Critical Writing and Thinking</b>				
	<b>Module type</b>		Required		
	<b>Module number</b>		952006030		
	<b>Credit points (LP)</b>		5 LP		
	<b>Semester hours per week (SWS)</b>		2 SWS		
	<b>Semester</b>	1st semester	<b>Workload (total)</b>		150 h
	<b>Term</b>	Every fall semester	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	120 h
<b>Qualification objective</b>		<p>The module introduces critical and analytical writing, reading and thinking necessary for a university-level academic research. Students become familiarised with the main stages and norms of conduct in the process of academic reading, research and writing and the critical analysis of academic research and discourse. Moreover, based on the 'EUS Academic Writing Guide', students will be introduced to and will practically apply the different steps and rules underlying the conduct of critical academic reading, reasoning and writing in the field of social sciences (for example research design, structure, citation styles, referencing, language...). Furthermore, they train to in developpe their own line of argumentation supporting this with scientific evidence from different types of relevant sources. By enhancing the students' academic writing and research skills, their awareness to the proper conduct of scientific research and writing shall be stimulated and research ethical errors, such as plagiarism, prevented. The module also aims at developing the ways to clear and critical deliberative argumentation as well as situating ones research within the wider context.</p>			
<b>Expertise</b>		<p>At the end of this module, students recognise the key academic writing rules, as well as the codes of conduct with regard to academic reading, research and critical thinking. Students can identify and use different interactive reading strategies relevant for working with academic literature. They can distinguish approaches to critical thinking and argument building and reasoning skills from the perspective of different disciplines relevant for research in the M.A. European Studies. On the one hand, they are able to write well-structured research papers that are in conformity with academic language, proper citation and referencing and a good line of scientifically rooted argumentation. On the other hand, they are familiarised with the concepts of ethical data collection and distribution, intellectual property, as well as plagiarism and its consequences. Thereby, they are not only able to collect, analyse and develop individual academic research in an honest and research ethical way, but they are also equipped with the ability to critically assess their own research as well as that of other people.</p>			

Continuation of Module 3:

<b>Methodological competence</b>	Students are able to critically read and analyse scientific texts relevant for their future research and studies by identifying, evaluating and debating them. They can develop analytical arguments and reason according to the needs of the different research disciplines they will encounter throughout their studies. Students can identify effective planning, drafting, revision, and editing strategies, as well as summarize, paraphrase, and quote in an academic manner. Having acquired key skills in academic writing and research ethics, students are not only able to write academic papers that are in accordance with the rules and norms outlined above, they are also able to critically assess their own research as well as that of others. This enhances their capability to engage in the discussion according to the conduct of good science.
<b>Social and personal skills</b>	The classroom discussions and group presentations are designed to encourage inter-personal engagement and cooperation among students. Moreover, students are able to deliver structured presentations and are accustomed to giving constructive feedback, as well as responding to feedback received from peers and course instructor. This develops the students' ability to be self-reflective.
<b>Course and study format</b>	Includes classroom discussions, individual work, different forms of group work, as well as input about reasoning skills and argument development by colleagues from different European Studies disciplines.
<b>Module coordinator</b>	Dr. Jonathan Mole
<b>Prerequisites</b>	None
<b>Applicable degree program</b>	M.A. European Studies
<b>Comments/Other</b>	-

<b>M 3: Sub-module 1</b>	<b>Applied Critical Writing and Thinking</b>				
	<b>Sub-module ID number</b>	952006031	<b>Course type</b>	Seminar	
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>	90 h	
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	42		<b>Self-study</b>	60 h
<b>M 3: Module examination</b>	<b>Module Examination</b>				
	<i>Modulprüfung</i>				
	<b>Examination number</b>	952006035	<b>Scope of the exam</b>	8-10 pages	
	<b>Examination type</b>	Written examination (portfolio)	<b>Exam preparation and examination time</b>	60 h	
	<b>Graded exam?</b>	Yes			
	<b>Comments on the module examination</b>	-			
Last change: 13.07.2023					

<b>Module 4</b>	European Political Economy				
	<b>Module type</b>		Required		
	<b>Module number</b>		952006040		
	<b>Credit points (LP)</b>		5 LP		
	<b>Semester hours per week (SWS)</b>		2 SWS		
	<b>Semester</b>	1st semester	<b>Workload (total)</b>		150 h
	<b>Term</b>	Every fall semester	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	120 h
<b>Qualification objective</b>		The module provides a thorough overview of selected research literature in the field of international and European political economy as well as theoretical approaches relevant for further research in the area, seen as an intersection of economics and political sciences. Thus, the module provides the students with an insight into interdisciplinary approach to Europe.			
<b>Expertise</b>		Students receive and are able to survey an in-depth overview of selected research literature and current relevant textbooks in the field of European political economy. They can explain interdependencies between European and global politics and economics and give examples of relevant developments from the past and the present. The module covers many aspects of internal/global/international governance like the tasks and roles of relevant actors such as the IMF, WTO, UNFCCC etc. The overview aspect allows the inclusion of a discussion on many actual discussed problems, e.g. the Euro governance, the CETA/TTIP-agreements or the future of the Paris agreement			
<b>Methodological competence</b>		The scope of the module includes the integration of different theoretical approaches in international and European political economy, from the economic trade theory to development economics or migration theories. The students are able to discuss and explain the relevant theories thus the module provides them with the necessary comprehension needed for further research.			
<b>Social and personal skills</b>		Students can explain the tasks and the roles of transnational institutions and classify their contribution to European and global politics and the economy. Students can assess actual political challenges in terms of their continental and global outreach, as well as develop the ability to criticize core arguments and theories. Students develop their presentation and discussion skills.			
<b>Course and study format</b>		Seminar			
<b>Module coordinator</b>		Professorship in International and Institutional Economics (Prof. Dr. Marcel Smolka)			
<b>Prerequisites</b>		None			
<b>Applicable degree program</b>		M.A. European Studies			
<b>Comments/Other</b>		-			

<b>M 4: Sub-module 1</b>	<b>European Political Economy</b>				
	<b>Sub-module ID number</b>	952006041	<b>Course type</b>		Seminar
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		90 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	42		<b>Self-study</b>	60 h
<b>M 4: Module examination</b>	<b>Module Examination</b>				
	<i>Modulprüfung</i>				
	<b>Examination number</b>	952006045	<b>Scope of the exam</b>		See comments
	<b>Examination type</b>	Exam including presentation	<b>Exam preparation and examination time</b>		60 h
	<b>Graded exam?</b>	Yes			
	<b>Comments on the module examination</b>	Exam (120 min) with presentation (30 min)			
Last change: 13.07.2023					

<b>Module 5</b>	<a href="#">History of European Societies and European Integration</a>				
	<b>Module type</b>		Required		
	<b>Module number</b>		952006050		
	<b>Credit points (LP)</b>		5 LP		
	<b>Semester hours per week (SWS)</b>		2 SWS		
	<b>Semester</b>	1st semester	<b>Workload (total)</b>		150 h
	<b>Term</b>	Every fall semester	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	120 h
<b>Qualification objective</b>	The aim of this course is to enable students to understand and critically evaluate the impact of historical developments on current problems in present-day Europe. By discussing and analysing academic texts and historical sources, they learn about different perspectives on the history of European societies, and of European integration in particular. They become familiar with key debates, concepts, and periodizations in Modern European history and are able to make historical comparisons and arguments.				
<b>Expertise</b>	Students are able to discuss and criticize academic texts on the history of European societies and European integration, on Cold War Europe and the transition period, on decolonization and Europeanization. Furthermore, the course familiarizes them with key debates, concepts, and periodizations in contemporary (Eastern and Western) European history that they know about and are able to use when making historical arguments.				
<b>Methodological competence</b>	Students are enabled to analyse and contextualize different types of (written and visual) historical sources. On the basis of their reading of research literature, they can summarize, present, and critically assess historical arguments. Furthermore, through exploring key developments in Modern and Contemporary European History, the course encourages an interdisciplinary approach to the analysis of conflicts and challenges in present-day Europe and in the European Union in particular.				
<b>Social and personal skills</b>	The module will focus on in-depth class discussions meant to stimulate students' engagement with one another and with the course instructor, thus developing their interpersonal competence. For the same purpose, the course will also include presentations and discussions prepared by groups of 3-4 students on historical sources or topics related to (but not duplicating) the main subjects covered in the course. The group-led discussions are designed to encourage cooperation, strengthen their ability to work in a team, and facilitate inter-personal engagement among students, as well as to accustom them to leading discussions and responding to feedback received from their peers, as well as from the course instructor.				
<b>Course and study format</b>	Formats include classroom discussions, individual work, different forms of group work and group discussions prepared and led by students.				

Continuation of Module 5:

<b>Module coordinator</b>	Prof. Dr.Christiane Reinecke
<b>Prerequisites</b>	None
<b>Applicable degree program</b>	M.A. European Studies
<b>Comments/Other</b>	-

<b>M 5: Sub-module 1</b>	<b>History of European Integration</b>				
	<b>Sub-module ID number</b>	952006051	<b>Course type</b>		Lecture
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		90 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	42		<b>Self-study</b>	60 h
<b>M 5: Module examination</b>	<b>Module Examination</b>				
	<i>Modulprüfung</i>				
	<b>Examination number</b>	952006055	<b>Scope of the exam</b>		See comments
	<b>Examination type</b>	Take Home Exam with Group Presentation or Portfolio with Group Presentation	<b>Exam preparation and examination time</b>		60 h
	<b>Graded exam?</b>	Yes			
	<b>Comments on the module examination</b>	Take Home Exam (24h, max. 8-10 pages) with group presentation (20 minutes) or Portfolio (max. 10 to 12 pages) with group presentation (20 minutes).			
Last change: 13.07.2023					



<b>Module 6</b>		Research Design for EU Studies				
		<b>Module type</b>		Required		
		<b>Module number</b>		952006060		
		<b>Credit points (LP)</b>		10 LP		
		<b>Semester hours per week (SWS)</b>		4 SWS		
		<b>Semester</b>	2nd semester	<b>Workload (total)</b>		300 h
		<b>Term</b>	Every spring semester	<b>of which</b>	<b>Classroom hours</b>	60 h
		<b>Duration</b>	1 semester		<b>Self-study</b>	240 h
<b>Qualification objective</b>		<p>At the end of this module, students are able to distinguish between different disciplinary perspectives such as political science, law, political economy, and philosophy. They can identify specific theories of European integration and prevalent analytical perspectives and describe their main features. They can match specific research questions with these theories and perspectives and are able to give examples of adequate research designs and research strategies. Students can recognize whether and how they can combine different disciplinary and analytical perspectives in a single research design. They can infer specific hypotheses based on the critical review of major approaches in EU studies. The participants of this module can employ specific qualitative and quantitative research methods in conjunction with different analytical perspectives and are able to critically discuss and appreciate existing research in this regard.</p>				
<b>Expertise</b>		<p>Students obtain key skills for independent postgraduate research in the sub-field of European studies. They can comprehend, interpret and work with different disciplinary and inter-disciplinary perspectives. They are able to formulate specific research questions and outline appropriate research strategies. They can both appreciate and generate empirical evidence and chose adequate qualitative and quantitative research methods in this regard. They are able to formulate research hypotheses and can critically assess provided evidence in relation to them. Participants of this module are able to carry out researcher tasks under supervision and on their own. As professional policy analysts, they can summarize key findings of existing research and interpret research results. They can suggest applying specific analytical perspectives and research methods.</p>				
<b>Methodological competence</b>		<p>Students can distinguish and apply key qualitative and quantitative research methods frequently used in EU studies. More specifically, they can engage in data analysis, can distinguish between structured, semi-structured and unstructured interviews and can design questionnaires. They can distinguish between different case study designs and can identify descriptive strategies as well as process-tracing. Students can use sampling techniques and can interpret statistical significance. They are able to apply bivariate and multivariate statistical analysis.</p>				
<b>Social and personal skills</b>		<p>Students can review and interpret the work of others and explain the methodological foundations of their own research. They can work in small groups and review existing research or design new research collectively. They can appreciate the relevance in outlining and illustrating the methodological choices implicit in any research design when presenting their own research to a peer group or public audience.</p>				

Continuation of Module 6:

<b>Course and study format</b>	Lecture (including co-led sessions with colleagues from different disciplines)/ Seminar
<b>Module coordinator</b>	Professorship in Empirical Research on the EU (Prof. Dr. Uwe Puetter)
<b>Prerequisites</b>	None
<b>Applicable degree program</b>	M.A. European Studies
<b>Comments/Other</b>	-

<b>M 6: Sub-module 1</b>	<b>Research Design: Integration Theories and Research Strategies in EU Studies</b>				
	<b>Sub-module ID number</b>	952006061	<b>Course type</b>		Lecture
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		110 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	42		<b>Self-study</b>	80 h
<b>M 6: Sub-module 2</b>	<b>Qualitative and Quantitative Research Methods for EU Studies</b>				
	<b>Sub-module ID number</b>	952006062	<b>Course type</b>		Seminar
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		110 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	42		<b>Self-study</b>	80 h
<b>M 6: Module examination</b>	<b>Module Examination</b>				
	<i>Modulprüfung</i>				
	<b>Examination number</b>	952006065	<b>Scope of the exam</b>		See comments
	<b>Examination type</b>	Take home assignment	<b>Exam preparation and examination time</b>		80 h
	<b>Graded exam?</b>	Yes			
	<b>Comments on the module examination</b>	Take home assignment (14 days, 2000-2200 words)			
Last change: 14.07.2023					

<b>Module 7</b>	Introduction into the Europeanization of Societies				
	<b>Module type</b>		Required		
	<b>Module number</b>		952006070		
	<b>Credit points (LP)</b>		5 LP		
	<b>Semester hours per week (SWS)</b>		2 SWS		
	<b>Semester</b>	2nd semester	<b>Workload (total)</b>		150 h
	<b>Term</b>	Every spring semester	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	120 h
<b>Qualification objective</b>		<p>The process of European integration does not only affect EU member states and adjacent nation-states in economic, political and legal terms, but also impacts upon and, at the same time, is influenced by societal structures and social practices in various ways. After successful completion of this module, students are able to understand, analyse and critically evaluate - from a sociological perspective - this social dimension of the European integration process as well as a range of social issues that affect European societies (e.g. social inequality, cultural phenomena, social cleavage structures etc.). Via the format of a lecture the students receive an introduction to fundamental sociological theories, concepts, issues and debates and learn how to apply these to the European context by using relevant research methods. This provides the students with the necessary tools for further academic research in the field. A special light is shed on the linkages and interdependencies between different societies due to the context of Europeanisation.</p>			
<b>Expertise</b>		<p>Upon completion of this module, students are able to recall, label and correctly apply fundamental sociological theories, concepts, issues and debates related to the study of Europe. They are able to do so on a general level as well as by way of giving examples. Students can also analyse and explain the causes of and impact relationships between different social phenomena and societal developments.</p>			
<b>Methodological competence</b>		<p>Students are able to demonstrate a well-founded understanding as well as evaluate different aspects of societal matters. They can also identify, distinguish and compare different sociological approaches in analysing (European) societies. Students are able to choose and employ the relevant theories and concepts related to research of European society. They can identify the relevant methods for researching social phenomenon in Europe.</p>			
<b>Social and personal skills</b>		<p>This module enables students to integrate, assess and criticize different sociological approaches. They are able to hypothesize in a well-founded manner on the causes and consequences of different social phenomena. Students are able to work independently as well as in groups.</p>			
<b>Course and study format</b>		<p>Methods of instruction include lecturing as well as self-study, based on the lecture's reading list.</p>			
<b>Module coordinator</b>		Professorship in European Sociology (Prof. Dr. Monika Eigmüller)			
<b>Prerequisites</b>		None			
<b>Applicable degree program</b>		M.A. European Studies			
<b>Comments/Other</b>		-			

<b>M 7: Sub-module 1</b>	Introduction into the Europeanization of Societies			
	<b>Sub-module ID number</b>	952006071	<b>Course type</b>	
			Lecture	
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>	
			90 h	
<b>M 7: Module examination</b>	Module Examination			
	<i>Modulprüfung</i>			
	<b>Examination number</b>	952006075	<b>Scope of the exam</b>	
			See comments	
	<b>Examination type</b>	Take Home Exam or written exam or oral group examination	<b>Exam preparation and examination time</b>	
		60 h		
<b>Graded exam?</b>	Yes			
<b>Comments on the module examination</b>	Take home examination (24h, max. 8 p.) or written exam (60 min.) or oral examination (group, 30 min.)			
				Last change: 24.02.2021

<b>Module 8</b>	Europe in the Global Economy				
	<b>Module type</b>		Required		
	<b>Module number</b>		952007120		
	<b>Credit points (LP)</b>		5 LP		
	<b>Semester hours per week (SWS)</b>		2 SWS		
	<b>Semester</b>	2nd semester	<b>Workload (total)</b>		150 h
	<b>Term</b>	Every spring semester	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	120 h
<b>Qualification objective</b>		<p>Upon completion of this module students are able to analyse historical and current problems of global capitalism and Europe's role in it. In order to achieve this goal they learn to apply different economic theories to a wide range of issues. Students can recognise the framing that different theories impose on economic issues and are able to evaluate their suitability. They are able to judge the internal coherence as well as the assumptions made by any theory discussed. The course enables students to see economic issues from different theoretical angles. As the module focuses on Europe in the Global Economy, non-European regions and their development will be discussed as well.</p>			
<b>Expertise</b>		<p>Building on the knowledge the students gained in Module 4, this module further introduces to the literature in the field of comparative political economy with a specific focus on recent transformation processes in European economies. The lecture addresses the fundamental changes associated with the emergence of the knowledge economy, new labour market structures, technological development, increasing financialization, international migration, ecological damage etc.. Both, theoretical perspectives and empirical findings will be discussed. Courses for this module offer insights into the functioning of the multilevel governance system of the European Union and its consequences for economic performance. However, a dynamic perspective will be applied. It will be discussed how European economies have started with different models of capitalism in the process of European integration, while they later needed to adapt to new rules of the European Single Market as well as external challenges, in particular to the disruptive force of the emerging knowledge economy. While this leads to a deeper understanding of the cultural particularities of the member states, it also sheds light on the question how different systems need to adapt differently to the challenges of modern capitalism. At the same time, it will be analysed, how, despite these differences, European economies are successfully integrated into a Single Market.</p>			
<b>Methodological competence</b>		<p>Students are able to apply different theories to different contexts, developing the theoretical framework and using it to form conclusions on problems in international trade, the governance of the commons, public good creation etc. They carry out their own research project, apply mixed methods designs, use empirical data and are able to interpret the data in terms of the theoretical assumptions.</p>			
<b>Social and personal skills</b>		<p>Students assess statements of theoretical or empirical content and are able to form some judgment about the validity of the respective statement. They are able to critique such statements and point out the key issues that determine their validity.</p>			

Continuation of Module 8:

<b>Course and study format</b>	Seminar
<b>Module coordinator</b>	Professorship in Comparative Institutional Analysis (Prof. Dr. Ulrich Glassmann)
<b>Prerequisites</b>	None
<b>Applicable degree program</b>	M.A. European Studies
<b>Comments/Other</b>	-

<b>M 8: Sub-module 1</b>	<b>Europe in the Global Economy</b>				
	<b>Sub-module ID number</b>	952007121	<b>Course type</b>		Lecture
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		60 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	42		<b>Self-study</b>	30 h
<b>M 8: Module examination</b>	<b>Module Examination</b>				
	<i>Modulprüfung</i>				
	<b>Examination number</b>	952007125	<b>Scope of the exam</b>		See comments
	<b>Examination type</b>	Oral examination or written exam or paper with presentation	<b>Exam preparation and examination time</b>		90 h
	<b>Graded exam?</b>	Yes			
	<b>Comments on the module examination</b>	Oral examination (20 minutes) or written exam (60 minutes) or paper (10-12 pages) with presentation			
Last change: 04.05.2021					



<b>Module 9</b>	Philosophy and Ideas of Europe				
	<b>Module type</b>		Required		
	<b>Module number</b>		952006090		
	<b>Credit points (LP)</b>		5 LP		
	<b>Semester hours per week (SWS)</b>		2 SWS		
	<b>Semester</b>	2nd semester	<b>Workload (total)</b>		150 h
	<b>Term</b>	Every spring semester	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	120 h
<b>Qualification objective</b>		<p>Students are acquainted with different philosophical approaches to Europe and the respective research methods and they will be able to integrate them in their argumentations. They understand, identify and distinguish main philosophical questions, concepts and methods with regard to Europe. They are aware of cultural, social and political ideas of Europe and they discuss them in the context of postcolonial philosophical writings. They understand their relevance for a comprehension of present developments and discussions in and about European integration thus making a link to other disciplines of European Studies. They distinguish between historical, ontological, epistemological, normative, and ethical questions and approaches to Europe and they develop a critical sensitivity in contexts of theoretical and normative argumentations.</p>			
<b>Expertise</b>		<p>Students are able to identify and critically discuss cultural, social and political ideas of Europe and they will discover and understand their development and their interconnections. They distinguish between ontological, epistemological, and ethical questions and approaches to Europe. Students are able to identify, analyse and contrast different domains of contemporary philosophical questionings and debates concerning Europe also in the light of postcolonial philosophical discussions: questions about rationality and self-understanding, European values and normative concepts, European borders and entanglement between Europe and the world.</p>			
<b>Methodological competence</b>		<p>Students can distinguish different kinds of discourse (descriptive and normative, historical and systematic) and use them in critical argumentations. They are able to identify and to comment on current European political, cultural, ethical and legal debates, to reflect upon their historical roots and their evolution and to evaluate them critically. They are also able to distinguish different domains of philosophy such as political, social and cultural philosophy, social, social ontology, ethics and theory of sciences. Students are able to compare and analyse theories relevant for further research on European ideas and their development.</p>			
<b>Social and personal skills</b>		<p>Students are able to discuss historically, systematically and critically fundamental aspects of the European self-understanding like principles and methods of scientific thinking, concepts of the individual and the person, statehood and democracy, law, justice and peace. They are able to reflect upon different perspectives (European and non-European) under which these ideas and domains can be addressed and they develop intercultural competencies. Students develop their presentation and argumentation skills and are able to provide constructive feedback.</p>			
<b>Course and study format</b>		Seminar, Group-Discussions, Presentations, Panel-Discussions			

Continuation of Module 9:

<b>Module coordinator</b>	Professorship in Philosophy (Prof. Dr. Anne Reichold)
<b>Prerequisites</b>	None
<b>Applicable degree program</b>	M.A. European Studies
<b>Comments/Other</b>	-

<b>M 9: Sub-module 1</b>	Philosophy and Ideas of Europe				
	<b>Sub-module ID number</b>	952006091	<b>Course type</b>		Seminar
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		90 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	42		<b>Self-study</b>	60 h
<b>M 9: Module examination</b>	Module Examination				
	<i>Modulprüfung</i>				
	<b>Examination number</b>	952006095	<b>Scope of the exam</b>		See comments
	<b>Examination type</b>	Paper including presentation or written exam	<b>Exam preparation and examination time</b>		60 h
	<b>Graded exam?</b>	Yes			
	<b>Comments on the module examination</b>	Research paper (10-15 pages) with presentation (20 minutes) or written exam (90 minutes)			
Last change: 24.02.2021					

<b>Module 10</b>	<b>Current Topics in EU Law and Politics</b>				
	<b>Module type</b>		Compulsory elective		
	<b>Module number</b>		952007100		
	<b>Credit points (LP)</b>		10 LP		
	<b>Semester hours per week (SWS)</b>		4 SWS		
	<b>Semester</b>	3rd semester	<b>Workload (total)</b>		300 h
	<b>Term</b>	Every fall semester	<b>of which</b>	<b>Classroom hours</b>	60 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	240 h
<b>Qualification objective</b>	<p>At the end of this module, students are able to identify key research perspectives and concepts in law and political science in relation to current issues in EU decision-making, legislation, adjudication and politics. They can distinguish how lawyers and political scientist respectively would have addressed a similar analytical or normative issue or problem. Moreover, they are able to juxtapose, compare and synthesise these perspectives in their individual research. They are able to propose, apply and defend analytical perspectives, which genuinely combine legal studies and political science scholarship. Students can identify what topics in contemporary EU law and politics are of particular political salience and have profound legal implications. They can distinguish between current and long-term implications. Finally, students are able to derive research tasks and objectives from the discussion of current EU affairs and implement research agendas, which are simultaneously based on legal and political science scholarship, independently and within the context of small research groups. Students, who because of their own academic or professional background and/or research objectives are primarily applying either one of the disciplinary perspectives, are able to critically review and complement their arguments and scientific analysis by referring to insights from the complementary discipline.</p>				
<b>Expertise</b>	<p>Students are able to participate in multidisciplinary teams. They can break down complex legal and political questions of pressing importance to EU policy, politics and law into manageable sub-questions and sub-problems. Students are able to analyse political questions from a legal point of view and vice versa. They can provide legal and policy advice which combines an assessment of political and legal implications. They can relate these implications to particular aspects and stages of the EU policy-process identify the involved institutional actors and locate the relevant stages of the EU decision-making cycle.</p>				
<b>Methodological competence</b>	<p>Students are able to devise research designs and analytical frameworks that combine the two differing disciplinary perspectives in one analytical setting. They can infer a combined research methodology based both on political science and legal methodologies. Students are able to outline and defend their interdisciplinary approach in relation to alternative single-discipline approaches. They are knowledgeable of important academic forums and publication outlets that are open to combined legal and political science analysis. They can identify and use prominent resources for their research, such as legal texts and databases.</p>				
<b>Social and personal skills</b>	<p>Students are able to engage in a critical discussion with each other and the professors, work individually and in small, as well as larger groups. They can participate in and lead debates in inter-disciplinary academic and professional settings.</p>				
<b>Course and study format</b>	In-class debates, group work, small project group research, op-ed.				

Continuation of Module 10:

<b>Module coordinator</b>	Professor Uwe Puetter and Professor Anna Katharina Mangold
<b>Prerequisites</b>	None
<b>Applicable degree program</b>	M.A. European Studies
<b>Comments/Other</b>	-

<b>M 10: Sub-module 1</b>	Core seminar ,current topics in EU law and politics'				
	<b>Sub-module ID number</b>	952007101	<b>Course type</b>		Seminar
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		90 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	30		<b>Self-study</b>	60 h
<b>M 10: Sub-module 2</b>	Key issues in contemporary EU governance and judicial affairs				
	<b>Sub-module ID number</b>	952007102	<b>Course type</b>		Seminar
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		90 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	30		<b>Self-study</b>	60 h
<b>M 10: Module examination</b>	Module Examination				
	<i>Modulprüfung</i>				
	<b>Examination number</b>	952007105	<b>Scope of the exam</b>		See comments
	<b>Examination type</b>	Paper with Presentation	<b>Exam preparation and examination time</b>		120 h
	<b>Graded exam?</b>	Yes			
	Comments on the module examination	Paper (3500 words) with presentation (15-20 Min.)			
Last change: 24.02.2021					

<b>Module 11</b>	External Relations of the EU				
	<b>Module type</b>		Compulsory elective		
	<b>Module number</b>		952007110		
	<b>Credit points (LP)</b>		5 LP		
	<b>Semester hours per week (SWS)</b>		2 SWS		
	<b>Semester</b>	3rd semester	<b>Workload (total)</b>		150 h
	<b>Term</b>	Every fall semester	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	120 h
<b>Qualification objective</b>	<p>The aim of this module is to look at the external perspectives of the European integration process and introduce the students to the main conceptual and theoretical debates on EU's external action. The module explores the relevant theoretical approaches, EU's institutional and political status, as well as foreign policy instruments on the global scale. This is achieved by considering the EU Common Foreign and Security Policy and external action in general, as well as by an in-depth analysis of the EU's diplomatic architecture. Thus, the students receive an in-depth and critical understanding of the EU's external action and are able to present this in an individual or as a group research project. Moreover, the module aims at covering the current topics of the EU's external action.</p>				
<b>Expertise</b>	<p>Students deepen their ability to develop a well-founded position and to defend it argumentatively in discussions on topics related to external action of the EU, historical as well as current aspects of it, and include their argumentation in research projects. They can hypothesize about different aspects of EU's external action as well as formulate critical arguments about the EU Common Foreign and Security Policy and EU's Diplomacy. Students are able to employ the introduced theories to develop and defend a research project.</p>				
<b>Methodological competence</b>	<p>The students obtain a critical understanding of the EU's external action and foreign policy. At the end of the module, the students are able to analyse and evaluate internal and external factors influencing external relations of the EU. They can hypothesize about different aspects of the external relation of the EU based on the theories presented to them as well as evaluate the primary sources relevant for the topic. The students can apply their knowledge and develop as well as defend empirical and theoretical questions and problem-focused interpretations (both orally and in text) about the external action of the EU.</p>				
<b>Social and personal skills</b>	<p>Students are able to engage in a critical discussion with each other, work independently, as well as in small and larger groups. Students can defend their argumentation and give constructive feedback during classroom discussions and presentations as well as in a written form.</p>				
<b>Course and study format</b>	<p>The learning formats will include classroom discussions, group works and individual research as well as problem based learning, thereby not being limited to one approach only. External experts may also be invited to classroom discussions.</p>				
<b>Module coordinator</b>	Programme Coordinator (Dr. Laura Asarite-Schmidt)				
<b>Prerequisites</b>	None				

Continuation of Module 11:

<b>Applicable degree program</b>	M.A. European Studies
<b>Comments/Other</b>	This module belongs to area 1 (Law and Political Science) of the 3rd semester compulsory electives.



<b>M 11: Sub-module 1</b>	<a href="#">External Relations of the EU</a>				
	<b>Sub-module ID number</b>	952007111	<b>Course type</b>		Seminar
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		60 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	30		<b>Self-study</b>	30 h
<b>M 11: Module examination</b>	<a href="#">Module Examination</a>				
	<i>Modulprüfung</i>				
	<b>Examination number</b>	952007115	<b>Scope of the exam</b>		see comments
	<b>Examination type</b>	Oral examination or Paper with presentation	<b>Exam preparation and examination time</b>		90 h
	<b>Graded exam?</b>	Yes			
	<b>Comments on the module examination</b>	Oral examination (30 min) or paper (10-12 p) with presentation (15 min)			
Last change: 13.07.2023					

<b>Module 12</b>	<b>Transformation of European Economies</b>				
	<b>Module type</b>		Compulsory Elective		
	<b>Module number</b>		952006080		
	<b>Credit points (LP)</b>		5 LP		
	<b>Semester hours per week (SWS)</b>		2 SWS		
	<b>Semester</b>	3rd semester	<b>Workload (total)</b>		150 h
	<b>Term</b>	Every fall semester	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	120 h
<b>Qualification objective</b>		<p>Students get acquainted with theories concerning the transformation of European economies. The aim of this module is to qualify students for institutional analysis, enabling them to transfer theoretical knowledge to empirical cases and further their skills in assessing comparative advantages and disadvantages of national and regional economies. Students will analyse the way in which these economies meet the challenges of recent transformation processes. Moreover, the module furthers the students' methodological understanding, in particular their ability to apply mixed methods designs.</p>			
<b>Expertise</b>		<p>Building on the knowledge the students gained in Module 4, this module further introduces to the literature in the field of comparative political economy with a specific focus on recent transformation processes in European economies. The lecture addresses the fundamental changes associated with the emergence of the knowledge economy, new labour market structures, technological development, increasing financialization, international migration, ecological damage etc.. Both, theoretical perspectives and empirical findings will be discussed. Courses for this module offer insights into the functioning of the multilevel governance system of the European Union and its consequences for economic performance. However, a dynamic perspective will be applied. It will be discussed how European economies have started with different models of capitalism in the process of European integration, while they later needed to adapt to new rules of the European Single Market as well as external challenges, in particular to the disruptive force of the emerging knowledge economy. While this leads to a deeper understanding of the cultural particularities of the member states, it also sheds light on the question how different systems need to adapt differently to the challenges of modern capitalism. At the same time, it will be analysed, how, despite these differences, European economies are successfully integrated into a Single Market.</p>			
<b>Methodological competence</b>		<p>Students are able to do their own research project by using data from data sources such as the OECD, Eurostat etc. to assess the evidence related to these problems empirically in the context of the multilevel governance system of the European Union. They are further discovering quantitative and qualitative methods and apply them to large-n studies and/or select cases and carry out comparative case studies.</p>			
<b>Social and personal skills</b>		<p>Students derive hypotheses from theories and apply them to contemporary problems related to labour markets, education or corporate governance systems in order to determine their causes and consequences. The module is designed to teach students on the institutional diversity in which firms and markets are embedded and enable them to analyse problems related to the challenges of transformation, such as youth unemployment, socio-economic inequality, innovation gaps, early school leaving etc. Students are able to work independently as well as in groups.</p>			

Continuation of Module 12:

<b>Course and study format</b>	Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, different forms of student group work and self-study.r
<b>Module coordinator</b>	Professorship in Comparative Institutional Analysis (Prof. Dr. Ulrich Glassmann)
<b>Prerequisites</b>	None
<b>Applicable degree program</b>	M.A. European Studies
<b>Comments/Other</b>	This module belongs to area 2 (Social- und Economic Sciences) of the 3rd semester compulsory electives.

<b>M 12: Sub-module 1</b>	<b>Transformation of European Economies</b>			
	<b>Sub-module ID number</b>	952006081	<b>Course type</b>	
			Seminar	
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>	
			60 h	
<b>M 12: Module examination</b>	<b>Module Examination</b>			
	<i>Modulprüfung</i>			
	<b>Examination number</b>	952006085	<b>Scope of the exam</b>	
			See comments	
	<b>Examination type</b>	Written exam OR Paper with Presentation OR oral examination	<b>Exam preparation and examination time</b>	
			90 h	
	<b>Graded exam?</b>	Yes		
	<b>Comments on the module examination</b>	Written exam (60 minutes) OR research paper (10-12 pages) with presentation (10-15 minutes) OR oral examination (20 minutes).		
Last change: 13.02.2024				

<b>Module 13</b>	<b>Challenges to European Society</b>				
	<b>Module type</b>		Compulsory Elective		
	<b>Module number</b>		952007130		
	<b>Credit points (LP)</b>		10 LP		
	<b>Semester hours per week (SWS)</b>		4 SWS		
	<b>Semester</b>	3rd semester	<b>Workload (total)</b>		300 h
	<b>Term</b>	Every fall semester	<b>of which</b>	<b>Classroom hours</b>	60 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	240 h
<b>Qualification objective</b>	<p>This module's purpose is to make students familiar with a range of current societal challenges European societies face, related, for example, to the issue of borders, migration/mobility, social inequality, the welfare state and religious or social conflicts. Moreover, the module gives the students a chance of practically employing the concepts, theories and social science methods studied in the second semester for developing their own research project. To this end, students know selected sociological theories, concepts and research methods as well as relevant empirical studies so that they have an appropriate toolkit for understanding, analysing and critically evaluating these diverse social phenomena.</p>				
<b>Expertise</b>	<p>Students are able to analyse and hypothesize about selected actual societal challenges in Europe from a sociological perspective. Students deepen their ability to develop a well-founded position and to defend it argumentatively in discussions. They become sensitive to the potentials and restrictions of specific approaches in studying diverse social phenomena and can relate to public debates in an academically informed manner.</p>				
<b>Methodological competence</b>	<p>Students are able to work out sociological research questions and to identify suitable theoretical as well as empirical approaches to deal with a range of societal challenges. By a guided analysis of primary as well as secondary sources, students develop and defend individual research projects. They present selected topics orally and in written form.</p>				
<b>Social and personal skills</b>	<p>Students learn to collaborate in different ways, to present and analyse problems in the abovementioned fields, either individually, in a partner and/or group situation in a manner appropriate to the addressees. They can articulate their thoughts orally and/or in written form in an academically competent, culturally appropriate and gender-sensitive manner.</p>				
<b>Course and study format</b>	<p>Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, student presentations and different forms of student group work and self-study. Depending on the current topic, team-teaching may be employed.</p>				
<b>Module coordinator</b>	Professorship in European Sociology (Prof. Dr. Monika Eig Müller)				
<b>Prerequisites</b>	None				
<b>Applicable degree program</b>	M.A. European Studies				
<b>Comments/Other</b>	This module belongs to area 2 (Social- und Economic Sciences) of the 3rd semester compulsory electives.				

<b>M 13: Sub-module 1</b>	<b>Societal Challenges of Europe</b>				
	<b>Sub-module ID number</b>	952007131	<b>Course type</b>		Seminar
	<b>SWS</b>	4 SWS	<b>Workload (sub-module)</b>		180 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	60 h
	<b>Planned group size</b>	30		<b>Self-study</b>	120 h
<b>M 13: Module examination</b>	<b>Module Examination</b>				
	<i>Modulprüfung</i>				
	<b>Examination number</b>	952007135	<b>Scope of the exam</b>		See comments
	<b>Examination type</b>	Paper including presentation	<b>Exam preparation and examination time</b>		120 h
	<b>Graded exam?</b>	Yes			
	<b>Comments on the module examination</b>	Research paper (15-20 pages) with presentation (20 minutes)			
Last change: 28.01.2020					

<b>Module 14</b>		Social and Political Philosophy of Europe: Current Topics and Debates				
		<b>Module type</b>		Compulsory Elective		
		<b>Module number</b>		952007140		
		<b>Credit points (LP)</b>		10 LP		
		<b>Semester hours per week (SWS)</b>		4 SWS		
		<b>Semester</b>	3rd semester	<b>Workload (total)</b>		300 h
		<b>Term</b>	Every fall semester	<b>of which</b>	<b>Classroom hours</b>	60 h
		<b>Duration</b>	1 semester		<b>Self-study</b>	240 h
		<b>Qualification objective</b>		<p>At the end of this module, students can evaluate and apply to individual research projects, both, core concepts and theories of political and social philosophy and estimate their relevance regarding the European social and political sphere. They understand the relevance of normative political reflection on foundational structures as well as urgent political disputes in current European politics and society. Furthermore, students are able to put philosophical and political theoretical argument to work in discussing and researching the reality and future developments of the European Union and European politics more in general. The course adopts a philosophical, conceptual and argumentative approach to the analysis and evaluation of current social debates concerning Europe and the EU in relation to values like e.g. solidarity, equality, justice and non-discrimination based on which the students develop and defend an individual research project.</p>		
<b>Expertise</b>		<p>Students can criticize and analyse core topics, concepts and questions in political and social philosophy: the concepts of the individual person, society, community, questions of power, freedom, autonomy as well as topics of action theory, ideas of labour, reification and alienation as well as issues in democratic theory, the theory of justice, transnational cooperation, equality, and responsibility. Students can critically evaluate and discuss questions of recognition, redistribution, ideology, social change and European crises. They can distinguish between cognitive and affective social reactions to these crises and contribute to the analysis of social movements and protest in Europe. They can interpret and compare the strengths and weaknesses of these positions both with regard to normative presuppositions and with regard to empirical adequacy.</p>				
<b>Methodological competence</b>		<p>Students can identify and defend normative philosophical arguments in political and social debates and form reasoned judgements on proposals for diagnosis and reform. They are able to judge and compare positions within philosophical debates about European political institutions and processes. They can apply philosophical reasoning to the reflection on problems of e.g. justice and democracy, injustice and democratic deficits and they are able to argue for and defend assessments regarding current European social and political aspects by drawing on the relevant literature and data. They can identify and create exemplary ethical questions regarding individual or collective actions, decisions and European institutions. Students can hypothesize, develop research questions and defend individual research project based on the concepts and theories as well as research methods covered in the second semester and systematized in this module.</p>				

Continuation of Module 14:

<b>Social and personal skills</b>	Students are able to participate in normative discussions about the political structure of the European Union and international political issues. They can cooperate in groups in developing diagnoses and assessments of recent social and political developments in Europe. They can reflect on, criticize and defend the fundamental questions and the main arguments regarding e.g. justice and democracy with a view to their applicability in political discourse. Students can criticize opinions and proposals within the social and cultural field based upon normative criteria. Students can defend their arguments in oral presentations formulate constructive feedback.
<b>Course and study format</b>	Seminar, Group-Discussions, Presentations, Panel-Discussions
<b>Module coordinator</b>	Professorship in Philosophy (Prof. Dr. Anne Reichold)
<b>Prerequisites</b>	None
<b>Applicable degree program</b>	M.A. European Studies
<b>Comments/Other</b>	This module belongs to area 3 (Humanities and Cultural Science) of the 3rd semester compulsory electives.



<b>M 14: Sub-module 1</b>	<b>Social Philosophy of Europe</b>				
	<b>Sub-module ID number</b>	952007141	<b>Course type</b>		Seminar
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		60 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	30		<b>Self-study</b>	30 h
<b>M 14: Sub-module 2</b>	<b>Political Philosophy of Europe</b>				
	<b>Sub-module ID number</b>	952007142	<b>Course type</b>		Seminar
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		60 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	30		<b>Self-study</b>	30 h
<b>M 14: Module examination</b>	<b>Module Examination</b>				
	<i>Modulprüfung</i>				
	<b>Examination number</b>	952007145	<b>Scope of the exam</b>		See comments
	<b>Examination type</b>	Paper with presentation or portfolio	<b>Exam preparation and examination time</b>		60 h (sub-module 2) + 120 h
	<b>Graded exam?</b>	Yes			
	<b>Comments on the module examination</b>	Paper (10-15 pages) with presentation (20 minutes) or Portfolio			
Last change: 24.02.2021					

<b>Module 15</b>	<b>Cultural Diversity in Europe</b>				
	<b>Module type</b>		Compulsory Elective		
	<b>Module number</b>		952007150		
	<b>Credit points (LP)</b>		5 LP		
	<b>Semester hours per week (SWS)</b>		2 SWS		
	<b>Semester</b>	3rd semester	<b>Workload (total)</b>		150 h
	<b>Term</b>	Every fall semester	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	120 h
<b>Qualification objective</b>	<p>‘Diversity’ is a central feature of European societies and has been for centuries. Beyond the visible demographic changes occurring with the intensive migration processes since WW2, the 400 autochthonous minorities, 37 national and 53 ‘stateless’ languages spoken as well as the various religious communities constitute the intercultural fabric of society as a norm rather than as an exception on the continent.</p> <p>Accommodating and managing diversity, resolving and preventing cultural clashes, ensuring cultural survival and peaceful coexistence have therefore been a common challenge and an everyday reality shaped by the historical shifts of values, priorities and approaches. By addressing diversity as a fundamental condition and as a factor that has been and still is shaping political, economic, social and cultural developments in the wider European context, the module will address the complexity of the field exploring it from various perspectives. It will aim not only at equipping students with knowledge and skills to analyse critically phenomena and events, to assess and evaluate policies and practices, to respect, promote and protect cultural diversity and the identity of every individual on an equal basis. Upon completion of this module, students will be able to identify and explain fundamental aspects of cultural diversity and define and evaluate the most important methods of diversity management. Since the approach of the module is multi-disciplinary, students will be able to examine cultural diversity issues from the perspectives of political science and law, including international human rights law and international relations studies, political theory, political sociology and cultural studies.</p>				
<b>Expertise</b>	Students are able to understand and critically discuss contemporary debates about cultural diversity in the wider European context. They are able to analyse and compare different methods of cultural diversity management as well as illustrate them by various examples from current and historic European experience. They are able to employ those methods and identify possible solutions for current cultural diversity issues.				
<b>Methodological competence</b>	Students are able to analyse crucial cultural diversity issues, understand and apply critical and post-structural methods of analysis in their research, deconstruct meanings of texts, symbols and cultural narratives, and design possible tools for diversity management.				
<b>Social and personal skills</b>	Through the critical reading and discussing of key texts, students are able to justify and/or analyse different views on cultural diversity topics. Working and discussing in groups and in plenum will enable them to formulate and present their arguments clearly.				
<b>Course and study format</b>	Methods of instruction include, but are not limited to lectures, classroom discussions, student presentations and different forms of student group work and self-study based on reading lists.				

Continuation of Module 15:

<b>Module coordinator</b>	Honorary Professorship (Prof. Dr. Tove Hansen Malloy)
<b>Prerequisites</b>	None
<b>Applicable degree program</b>	M.A. European Studies
<b>Comments/Other</b>	This module belongs to area 3 (Humanities and Cultural Science) of the 3rd semester compulsory electives.

<b>M 15: Sub-module 1</b>	<b>Cultural Diversity in Europe</b>				
	<b>Sub-module ID number</b>	952007151	<b>Course type</b>		Seminar
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		60 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	30		<b>Self-study</b>	30 h
<b>M 15: Module examination</b>	<b>Module Examination</b>				
	<i>Modulprüfung</i>				
	<b>Examination number</b>	952007155	<b>Scope of the exam</b>		See comments
	<b>Examination type</b>	Paper including presentation or Portfolio	<b>Exam preparation and examination time</b>		90 h
	<b>Graded exam?</b>	Yes			
	<b>Comments on the module examination</b>	Research paper (12-15 pages) with presentation (20 minutes) or Portfolio			
Last change: 13.07.2023					

<b>Module 16</b>	Internship				
	<b>Module type</b>		Compulsory Elective		
	<b>Module number</b>		952007160		
	<b>Credit points (LP)</b>		5 LP		
	<b>Semester hours per week (SWS)</b>		0 SWS		
	<b>Semester</b>	3rd semester	<b>Workload (total)</b>		150 h
	<b>Term</b>	Every semester	<b>of which</b>	<b>Classroom hours</b>	0 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	150 h
<b>Qualification objective</b>		With an internship, students apply their theoretical knowledge in a study related work field. By this means, the internship serves as a preparation for a future career in many ways: By weighing study contents and interests, students orientate in the labour market at a crucial point during their studies to find possible employers.			
<b>Expertise</b>		The internship supports identifying prospective areas of work and choosing a focus within the study programme. The internship will further develop the competences that students have received through their study process. After the internship, students submit a report that shows their ability to describe the structures and the processes of their internship's institution. They summarise, present the main contents of their tasks, and relate them analytically and critically to the study contents of the programme.			
<b>Methodological competence</b>		By going through an application process, students receive a real impression of the labour market and its demands. This impression is reinforced by fulfilling the tasks given during the internship, discussing their work with colleagues and handling critical reviews adequately.			
<b>Social and personal skills</b>		Students choose an internship related to the field of European Studies and further develop their intercultural competences that they have gained during their studies in the MA programme, as well as further skills and competences relevant for the future employability in an international environment.			
<b>Course and study format</b>		Individual			
<b>Module coordinator</b>		Programme Coordinator (Dr. Laura Asarite-Schmidt)			
<b>Prerequisites</b>		None			
<b>Applicable degree program</b>		M.A. European Studies			
<b>Comments/Other</b>		Requirements: The internship must be clearly connected to the goals of the study programme (an application must be submitted to the programme's administration); A minimum of 3 weeks internship for a full-time position; An internship report (7-10 pages).			

<b>M 16: Sub-module 1</b>	<a href="#">Internship</a>				
	<b>Sub-module ID number</b>	952007161	<b>Course type</b>		Internship
	<b>SWS</b>	3 weeks	<b>Workload (sub-module)</b>		120 h
	<b>Type of sub-module</b>	Compulsory	<b>of which</b>	<b>Classroom hours</b>	0 h
	<b>Planned group size</b>	42		<b>Self-study</b>	120 h
<b>M 16: Module examination</b>	<a href="#">Module Examination</a>				
	<a href="#">Modulprüfung</a>				
	<b>Examination number</b>	952007165	<b>Scope of the exam</b>		7-10 pages
	<b>Examination type</b>	Internship report	<b>Exam preparation and examination time</b>		30 h
	<b>Graded exam?</b>	No			
	<b>Comments on the module examination</b>	The performance will be evaluated based on an internship report (7-10 pages), with pass or fail.			
Last change: 28.01.2020					

<b>Module 17</b>	Master Thesis				
	<i>Master Thesis</i>				
	<b>Module type</b>		Required		
	<b>Module number</b>		952008170		
	<b>Credit Points (LP)</b>		30 LP		
	<b>Semester hours per week (SWS)</b>		2 SWS		
	<b>Semester</b>	4th semester	<b>Workload (total)</b>  <b>of which</b>	<b>Workload (total)</b>	900 h
	<b>Term</b>	Every semester		<b>Classroom hours</b>	30 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	870 h
<b>Qualification objective</b>	Based on the knowledge gained in the different courses of the programme, students demonstrate their ability to produce an independent scientific work to master the application of research methods in answering a research question.				
<b>Expertise</b>	Students can explore and elaborate an independent scientific work and prove deepened knowledge on their chosen subject.				
<b>Methodological competence:</b>	The process goes along with integrating models and theories from the disciplines belonging to the programme, as well as a thorough analysis and reflection on the chosen topic and the developed research question. Students present their research process and its results in an adequate written manner. In their defence, students display the hypotheses of the thesis and their main findings in the form of an oral presentation and a subsequent discussion.				
<b>Social and personal skills</b>	Students solve a problem independently within a set writing period by using scientific research methods. They draw conclusions from their research results and come up with recommendations.				
<b>Course and study format</b>	Individual Thesis writing and Colloquium.				
<b>Module coordinator</b>	Programme Coordinator (Dr. Laura Asarite-Schmidt)				
<b>Prerequisites</b>	Completion of at least 75 LP (ECTS)				
<b>Applicable degree program</b>	M.A. European Studies				
<b>Comments/ Other</b>	The module is composed of the following elements: Completion of the MA Thesis; Passing the MA Colloquium: poster; Disputation				

<b>M 17: Sub-module 1</b>	<b>Master Colloquium</b>			
	<b>Sub-module ID number</b>	952008171	<b>Course type</b>	
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>	
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>
	<b>Planned group size</b>	42		<b>Self-study</b>
<b>M 17: Module examination</b>	<b>Module Examination</b>			
	<i>Modulprüfung</i>			
	<b>Examination number</b>	952008175	<b>Scope of the exam</b>	
	<b>Examination type</b>	Master thesis, poster, thesis defence	<b>Exam preparation and examination time</b>	825 h
	<b>Graded exam?</b>	Yes		
	<b>Comments on the module examination</b>	Poster, Master Thesis (80-100 pages) and Thesis defence (60 minutes)		
				Last change: 28.01.2020