

[2.2] GS 1 4b 030913

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## **Background Information Sheet** **GS 1 4b 030913**

**School type:** primary school

**Class:** 4<sup>th</sup> grade (4b)

**Date of recording:** 03.09.2013

**Length of recording:** 44:40 minutes

**Number of pupils in class:** 23

**Number of pupils present during the lesson:** 23

**Topic of the lesson:** The time

### **Topic vocabulary**

- “What’s the time?”
- “It’s \_\_\_\_ o’clock.”
- Quarter past, half past, quarter to
- Numbers: 1-12
- Animals: elephant, lion, dog, rabbit, monkey, cat

### **Goals**

- The pupils can tell the time in English correctly.
- The pupils understand the difference between telling the time in English and German.
- The pupils can use the expressions ‘quarter to/past’ correctly.

### **Textbook**

Playway 3 (*Klett Verlag*, 2007), Unit 10: Time

### **Lesson overview**

- Warm-up song: “Old McDonald had a farm”
- Small talk: Question and answer sequence – one pupil asks a question, the other answers. It starts with two pupils, until everyone in the class is involved in the activity.
- Activity: “What’s the time?”  
The teacher sets a time on a big clock and the pupils say the time.
- Game: “Who’s lying?”  
Two pupils tell the time on the clock that the teacher has set, but only one of them is correct. Another pupil in the front has to guess which time is the correct.
- Practice of “What’s the time?” in groups of four.  
This time one pupil sets the clock, two pupils say the time (one correct and one incorrect) and one pupil has to guess it.
- Listening comprehension task: “What’s the time?” (Activity Book, page 46)
- Consolidation phase: The answers of the listening task are checked in class.
- “What’s the time?": Repetition of time expressions in class with a big clock.
- Comparison of English vs. German time expressions (sequence conducted in German)
- Final game: “Simon says”

**Interesting observations**

- Game-based practice of telling the time
- Awareness raising of the difference between English and German time expressions
- TPR activity “Simon says”

**Use of media**

- CD with the song: “Old McDonald has a farm”
- Realia: a big red clock
- Textbook: listening comprehension activity

**Personal notes**

001 Teacher: alright  
002 stand up please  
003 Class: ((pupils stand up))  
004 Teacher: okay we start  
005 ((the school bell rings))  
006 Teacher: ((turns on the CD player))  
007 CD: ((a mooing sound))  
008 Teacher &  
009 Class: ((sing))  
010 old mcdonald has a farm  
011 i:a:i:a:o:  
012 and on his farm he has some cows  
013 i:a:i:a:o:  
014 with a moo moo here  
015 and a moo moo there  
016 here a moo  
017 there a moo  
018 everywhere a moo moo.  
019 old mcdonald has a farm  
020 i:a:i:a:o:  
021 Teacher: next animal?  
022 Class: dogs  
023 Teacher: very good  
024 CD: ((a barking sound))  
025 Teacher &  
026 Class: ((sing))  
027 old mcdonald has a farm  
028 i:a:i:a:o:  
029 and on his farm he has some dogs  
030 i:a:i:a:o:  
031 with a wuff wuff here  
032 and a wuff wuff there  
033 here a wuff  
034 there a wuff  
035 everywhere a wuff wuff.  
036 old mcdonald has a farm  
037 i:a:i:a:o:  
038 Teacher: next one?  
039 Class: oink oink  
040 Teacher: oink oink  
041 CD: ((a grunting sound))  
042 Teacher &  
043 Class: ((sing))  
044 old mcdonald has a farm  
045 i:a:i:a:o:  
046 and on his farm he has some pigs  
047 i:a:i:a:o:  
048 with an oink oink here  
049 and an oink oink there  
050 here an oink  
051 there an oink

052            everywhere an oink oink.  
053            old mcdonald has a farm  
054            i:a:i:a:o:  
055 Teacher: next one?  
056 Class:     ((*pupils do not answer*))  
057 CD:        ((*a miaowing sound*))  
058 Teacher &  
059 Class:     ((*sing*))  
060            old mcdonald has a farm  
061            i:a:i:a:o:  
062            and on his farm he has some cats  
063            i:a:i:a:o:  
064            with a miaow miaow here  
065            and a miaow miaow there  
066            here a miaow  
067            there a miaow  
068            everywhere a miaow miaow.  
069            old mcdonald has a farm  
070            i:a:i:a:o:  
071 Teacher: chicks  
072 CD:        ((*a cackling sound*))  
073 Teacher &  
074 Class:     ((*sing*))  
075            old mcdonald has a farm  
076            i:a:i:a:o:  
077            and on his farm he has some chicks  
078            i:a:i:a:o:  
079            with a click click here  
080            and a click click there  
081            here a click  
082            there a click  
083            everywhere a click click.  
084            old mcdonald has a farm  
085            i:a:i:a:o:  
086 Pupil\_x: turkeys?  
087 Teacher: yes  
088            last one the turkey.  
089 CD:        ((*a clucking sound*))  
090 Teacher &  
091 Class:     ((*sing*))  
092            old mcdonald has a farm  
093            i:a:i:a:o:  
094            and on his farm he has some turkeys  
095            i:a:i:a:o:  
096            with a gobble gobble here  
097            and a gobble gobble there  
098            here a gobble  
099            there a gobble  
100            everywhere a gobble gobble.  
101            old mcdonald has a farm  
102            i:a:i:a:o:

103 Teacher: [*((turns off the CD player))*]  
104 Class: [*((pupils sit down))*]  
105 Teacher: alright  
106 <<pp> toni do you like (--) spaghetti?>  
107 Toni: <<pp> i like>  
108 Teacher: <<pp> yes i?>  
109 Toni: <<pp> yes i like>  
110 Teacher: <<pp> yes i [do]>  
111 Toni: [*<<pp> do*>]  
112 Teacher: [*<<pp> yes*>]  
113 [*((gives Toni a card))*]  
114 <<pp> emma what's the weather like today?>  
115 Emma: <<pp> ehm the weather li:ke>  
116 Teacher: <<pp> it's>  
117 Emma: <<pp> it's windy>  
118 Teacher: <<pp> it's windy yes>  
119 [*((gives Emma a card))*]  
120 [*((everyone who is asked a question by the*  
121 *teacher gets a card and is supposed to*  
122 *ask someone else; the cards are then*  
123 *passed on))*]  
124 Teacher: [*((asks questions and hands out cards))*]  
125 Class: [*((pupils ask and answer questions*  
126 *and pass on the cards))*]  
127 [*((the activity is done silently))*]  
128 [*((3:48-6:23))*]  
129 Teacher: [*((rings a bell))*]  
130 Class: [*((pupils end the activity and sit down))*]  
131 Teacher: [*((collects cards and answers questions*  
132 *of those pupils who return their card))*]  
133 Jonas: what's your telephone number?  
134 Teacher: oh it's ehm  
135 double nine two seven eight four double  
136 six one two.  
137 Nelly: how old are you?  
138 Teacher: i am thirty-five.  
139 Mila: do you like spaghetti?  
140 Teacher: oh yes i do.  
141 Mila: ehm have you got a sister?  
142 Teacher: oh yes i have.  
143 Mila: have you got a  
144 have you got a brother?  
145 Teacher: oh no i haven't.  
146 Jonas: what's the weather like today?  
147 Teacher: [oh it's cloudy and windy]  
148 [*((takes a look out of the window))*]  
149 a little windy.  
150 Valentine:(how) are you?  
151 Teacher: i'm fine  
152 thank you.  
153 Lucy: what's the weather like today?

154 Teacher: oh it's cloudy and windy.  
155 Valentine: what's your name?  
156 Teacher: oh i'm misses <name>.  
157 Valentine: do you like pizza?  
158 Teacher: yes i do.  
159 i like pizza.  
160 Nora: have you got a sister?  
161 Teacher: yes i have.  
162 Nora: what's your favourite number?  
163 Teacher: oh my favourite number is number nine.  
164 Toni: what's your name?  
165 Teacher: i'm misses <name>.  
166 Vince: what's your name?  
167 Teacher: i'm misses <name>.  
168 Marvin: how old are you?  
169 Teacher: i'm thirty-five.  
170 [*((puts away the cards))*]  
171 [thank you]  
172 okay  
173 what's  
174 what's the time?  
175 all together  
176 Class: what's the time?  
177 Teacher: <<f> what's the time?>  
178 Class: <<f> what's the time?>  
179 Teacher: (*((gets a big red clock))*)  
180 Class: (*((pupils mumble))*)  
181 uhrzeit yeah  
182 Teacher: <<len> what's the time?>  
183 (*((shows the big clock to the class))*)  
184 Class: (*((some pupils raise their hands))*)  
185 Teacher: it's?  
186 emma?  
187 Emma: seven o'clock  
188 Teacher: oh very good.  
189 it's seven o'clock.  
190 Class: it's seven o'clock.  
191 Teacher: <<all> it's seven o'clock.>  
192 Class: <<all> it's seven o'clock.>  
193 Teacher: <<very high voice> it's seven o'clock.>  
194 Class: <<very high voice> it's seven o'clock.>  
195 Teacher: [*((changes the time))*]  
196 [what's the time?]  
197 (---)  
198 tim  
199 Tim: it's nine o'clock.  
200 Teacher: very good  
201 it's nine o'clock.  
202 Class: it's nine o'clock.  
203 Teacher: <<pp> it's nine o'clock.>  
204 Class: <<pp> it's nine o'clock.>

205 Teacher: <<very high voice> it's nine o'clock.>  
206 Class: <<very high voice> it's nine o'clock.>  
207 Teacher: ((changes the time))  
208 what's the time?  
209 carl  
210 Carl: twelve o'clock?  
211 Teacher: mhm  
212 ((writes 'it's ... o'clock.' on the board,  
213 leaving a blank space for the time))  
214 it's twelve o'clock.  
215 Class: it's twelve o'clock.  
216 Teacher: <<f> it's twelve o'clock.>  
217 Class: <<f> it's twelve o'clock.>  
218 Teacher: <<bored voice> it's twelve o'clock.>  
219 Class: <<bored voice> it's twelve o'clock.>  
220 Teacher: ((changes the time))  
221 ehm mia  
222 Mia: it's two o'clock.  
223 Teacher: it's two o'clock.  
224 Class: it's two o'clock.  
225 Teacher: <<vigorously> it's two o'clock.>  
226 Class: <<vigorously> it's two o'clock.>  
227 Teacher: <<pp> it's two o'clock.>  
228 Class: <<pp> it's two o'clock.>  
229 Teacher: [what's the]  
230 [((changes the time))]  
231 [i think it's broken]  
232 [((adjusts the time again because the  
233 hands of the clock got stuck))]  
234 mh (--) what's the time emma?  
235 Emma: it's (---) four o'clock.  
236 Teacher: it's four o'clock.  
237 Class: it's four o'clock.  
238 Teacher: [((changes the time))]  
239 [what's the time lucy?]  
240 Lucy: ehm it's se-  
241 it's six o'clock.  
242 Teacher: it's six o'clock.  
243 Class: it's six o'clock.  
244 Teacher: [((changes the time))]  
245 [sophie what's the time?]  
246 Sophie: äh (---) it's eight o'clock.  
247 Teacher: it's eight o'clock.  
248 Class: it's eight o'clock.  
249 Teacher: okay we are playing a game.  
250 i need (---) one from our class here  
251 in the front  
252 and we are playing a game.  
253 Class: ((pupils mumble))  
254 Pupil\_x: oh oh  
255 Pupil\_y: ich nich

256 ((some pupils raise their hands))  
257 Teacher: vince?  
258 okay  
259 can you come to the board please?  
260 Vince: ((stands up and walks to the front))  
261 Teacher: okay  
262 you (--) [look in this direction]  
263 [(turns him towards the class)]  
264 okay?  
265 and i  
266 ((adjusts the time on the big clock))  
267 we have got a time here.  
268 ((shows the big clock to the class))  
269 okay and then  
270 jonas  
271 you for example say  
272 it's two o'clock.  
273 and mila  
274 you say (--) it's nine o'clock.  
275 and vince (-) has to guess who is right.  
276 Class: ((pupils giggle and mumble))  
277 Pupil\_x: cool  
278 Pupil\_y: cool  
279 Teacher: okay?  
280 two kids are saying something and you have  
281 vince you have to guess who is lying.  
282 who is the liar okay?  
283 ((sets a time and shows the big clock  
284 to the class))  
285 Pupil\_x: oh wie gemein  
286 Teacher: okay  
287 amelie  
288 Amelie: it's six o'clock.  
289 Teacher: valentine  
290 Valentine: it's ten o'clock.  
291 Teacher: what time is it? ((to Vince))  
292 Vince: it's ten o'clock?  
293 Class: ((pupils cheer and applaud))  
294 Teacher: one point for vince.  
295 can you pick the next one please?  
296 Vince: ((picks Carl))  
297 ((Carl comes to the front))  
298 Teacher: ((sets a time and shows the big clock  
299 to the class))  
300 Emma: it's nine o'clock.  
301 Carl: amelie  
302 Amelie: it's one o'clock.  
303 Carl: [(points at Emma)]  
304 [was] hast du noch mal gesagt?  
305 Emma: it's nine o'clock.  
306 Carl: amelie?



307 Amelie: it's one o'clock  
308 Chris: it's one o'clock.  
309 Teacher: right?  
310 Class: yes  
311 Teacher: one point for you carl.  
312 pick the next one.  
313 Class: ((pupils cheer and applaud))  
314 Carl: emma  
315 ((Emma comes to the front))  
316 Teacher: okay?  
317 ((sets a time and shows the big clock  
318 to the class))  
319 Emma: sophie  
320 Sophie: it's five o'clock.  
321 Emma: linda  
322 Linda: it's seven o'clock.  
323 Emma: ehm (---) is it five o'clock?  
324 Teacher &  
325 Class: no:  
326 Teacher: okay one more time.  
327 one more time emma.  
328 no point for emma.  
329 ((sets a time and shows the big clock  
330 to the class))  
331 okay  
332 next one  
333 Emma: jonas  
334 Jonas: it's seven  
335 it's seven o'clock.  
336 Emma: lucy  
337 Lucy: it's nine o'clock.  
338 Emma: it's seven o'clock?  
339 Teacher &  
340 Class: no:  
341 Teacher: okay next one.  
342 ((sets a time))  
343 [((Emma is about to sit down))]  
344 [emma no no no no  
345 no point for you  
346 you stay here.]  
347 Class: ((pupils laugh))  
348 Teacher: ((shows the big clock to the class))  
349 okay  
350 next one  
351 Emma: marvin  
352 Marvin: it's two o'clock.  
353 Emma: leon  
354 Leon: it's nine o'clock.  
355 Teacher: uh  
356 Pupil\_x: hä?  
357 Teacher: oh yeah

358 two o'clock or nine o'clock?  
359 Emma: is it (---) two o'clock?  
360 Teacher &  
361 Class: ((*pupils cheer and applaud*))  
362 Teacher: okay  
363 we are playing (-) in groups (-) of three.  
364 okay?  
365 wait wait wait  
366 what  
367 psht  
368 wait  
369 one two three  
370 oh wait  
371 one two three four  
372 we are twenty-three  
373 no we are playing in groups of four.  
374 okay?  
375 [one two three four]  
376 [((*points at the members of group 1*))]  
377 psh:  
378 [one two three four]  
379 [((*points at the members of group 2*))]  
380 yes  
381 vince  
382 [one two three four]  
383 [((*points at the members of group 3*))]  
384 [one two (-) three four]  
385 [((*points at the members of group 4*))]  
386 [one two (-) three four]  
387 [((*points at the members of group 5*))]  
388 [one two three (-) four]  
389 [((*points at the members of group 6,*  
390 *including herself*))]  
391 Class: ((*pupils mumble*))  
392 Teacher: okay  
393 ehm  
394 emma lucy mia and carl  
395 can you come to the front?  
396 [no please sit down]  
397 [((*talks to the rest of the class*))]  
398 ((*Emma, Lucy, Mia and Carl*  
399 *come to the front*))  
400 Teacher: there is one  
401 one is guessing the time  
402 lucy you (-) are guessing the time  
403 okay?  
404 mia yous- you stand behind lucy  
405 okay?  
406 ((*gives Mia a clock*))  
407 [and you have to say the time okay?]  
408 [((*refers to the other two pupils,*

409                    *positions them in front of the two*  
410                    *girls, so that they can look at each*  
411                    *other))]*  
412 Mia:                *((sets a time and shows the clock to the*  
413                    *two who are supposed to tell the time))*  
414 Teacher:          *carl? ((wants him to start))*  
415 Carl:               *it's one o'clock.*  
416 Emma:              *it's three o'clock.*  
417 Lucy:               *hm:*  
418                    *it's three?*  
419 Teacher:          *[yes]*  
420 Class:              *[((pupils cheer and applaud))]*  
421 Teacher:          *and you count your points okay?*  
422                    *lucy has got one point*  
423                    *[and then lucy you go there]*  
424                    *[((leads her to one of the time tellers'*  
425                    *positions))]*  
426                    *[mia you]*  
427                    *[((takes the clock from her))]*  
428                    *it's your turn now.*  
429                    *((Mia takes Lucy's former position))*  
430                    *and carl you go behind mia.*  
431                    *((gives him the clock))*  
432                    *okay? ((to the class))*  
433                    *[alright?]*  
434                    *[((puts up her thumb))]*  
435 Class:              *yes*  
436 Teacher:          *then please get a clock here*  
437                    *all groups please [get a clock]*  
438                    *[((waves with a clock))]*  
439                    *okay?*  
440 Class:              *((one pupil of each group comes to the*  
441                    *front to get a clock))*  
442                    *((all groups scatter throughout*  
443                    *the classroom and start the game))*  
444                    *((the teacher reminds the pupils at one*  
445                    *point to speak English))*  
446                    *((15:29-20:40))*  
447 Teacher:          *((rings a bell))*  
448 Class:              *((pupils slowly stop playing the game*  
449                    *and sit down))*  
450 Teacher:          *((waits for the groups*  
451                    *to return their clocks))*  
452                    *okay i need two more clocks.*  
453                    *matt (-) can you bring it to me please?*  
454                    *((Matt brings the clock of his group*  
455                    *to the front))*  
456                    *psh:*  
457                    *okay be quiet please.*  
458                    *no close your books.*  
459                    *you don't need the activity book now*

460 later  
461 okay?  
462 Class: ((pupils mumble))  
463 Teacher: okay  
464 ehm (-) all together  
465 what's the time?  
466 Class: what's the time?  
467 Teacher: <<f> what's the time?>  
468 Class: <<f> what's the time?>  
469 Teacher: what's the time emma?  
470 ((shows a clock to Emma))  
471 Emma: it's twelve o'clock.  
472 Teacher: okay  
473 [now you ask lucy <<p> what's the time?>]  
474 [((passes the clock to her))]  
475 Emma: what's the time? ((to Lucy))  
476 Lucy: du musst zeigen  
477 ((tells Emma to show the clock to her))  
478 Teacher: you show lucy yes  
479 Emma: [what's the time?]  
480 [((shows the clock to Lucy))]  
481 Lucy: it's twelve  
482 ((Emma passes the clock to her))  
483 Teacher: twelve?  
484 Lucy: o'[clock]  
485 Teacher: [o'clock] yes.  
486 Lucy: [what's the time?] ((to Carl))  
487 [((shows the clock to him))]  
488 Carl: ehm it's twelve  
489 ((Lucy passes the clock to him))  
490 Teacher: ((hands out more clocks to start a couple  
491 of conversations at the same time))  
492 Class: ((pupils ask each other for the time  
493 and pass the clocks around))  
494 Teacher: [((coordinates the activity))]  
495 [no no no  
496 do not change the time please]  
497 ((22:16-24:53))  
498 ((all the clocks end up in the front row  
499 where the teacher collects them one by  
500 one, answering the pupils' questions for  
501 the time))  
502 Teacher: [okay]  
503 [((puts some of the clocks away))]  
504 please open  
505 psh:  
506 please open your activity book on page  
507 i think it's forty-five.  
508 have a look.  
509 Class: [((pupils open their activity books))]  
510 Teacher: [forty-five?]

511 oh no  
512 forty-six  
513 forty-six  
514 ((the page shows different animals with  
515 clocks that have no times yet; these  
516 are part of a listening track on the CD))  
517 ((the teacher puts the rest of the clocks  
518 away))  
519 okay  
520 who: hasn't got an activity book?  
521 Class: ((pupils without an activity book  
522 raise their hands))  
523 Teacher: marvin and nelly?  
524 where's your activity book?  
525 ((Marvin and Nelly do not react))  
526 Jonas: marvin zu hause  
527 zu hause oder?  
528 Teacher: okay then i will make one copy for you.  
529 okay?  
530 Pupil\_x: kann marvin nicht bei mir mit reingucken?  
531 Teacher: heh?  
532 Pupil\_x: kann marvin nicht bei mir mit reingucken?  
533 Teacher: no  
534 he has to do  
535 [something in the activity book.  
536 [(takes Chris' activity book)]  
537 [(leaves the room with the book  
538 to make some copies)]  
539 [forty-six]  
540 [wait one minute please]  
541 ((26:06-27:14))  
542 Teacher: ((returns to the classroom))  
543 thank you chris  
544 ((hands out the copies to the pupils  
545 who do not have an activity book))  
546 alright  
547 ((prepares the CD player))  
548 okay are you ready?  
549 Pupils: ja  
550 yes  
551 steady go:  
552 Teacher: no  
553 i'm not that quick  
554 Class: ((pupils laugh))  
555 Teacher: ((turns on the CD player))  
556 CD: one  
557 excuse me elephant  
558 what's the time?  
559 it's nine o'clock.  
560 thank you elephant.  
561 two

562           excuse me lion  
563           what's the time?  
564           (*(roaring)*)  
565           it's one o'clock.  
566           thank you lion.  
567           three  
568           excuse me dog  
569           what's the time?  
570           (*(barking)*)  
571           it's seven o'clock.  
572           thank you.  
573           four  
574           excuse me rabbit  
575           what's the time?  
576           (*(sound of a rabbit eating)*)  
577           it's three o'clock.  
578           thank you.  
579           five  
580   Class:   was? (*(German [vaz])*)  
581           (*(some pupils didn't understand*  
582           *what was said)*)  
583   Teacher: we listen again.  
584           (*(CD continues)*)  
585   CD:       excuse me monkey  
586           what's the time?  
587           (*(monkey sound)*)  
588           it's five o'clock.  
589           thank you monkey.  
590           six  
591           excuse me cat  
592           (*(miaowing)*)  
593           what's the time?  
594           it's eight o'clock.  
595           thank you.  
596   Teacher: (*(presses repeat)*)  
597   CD:       one  
598           excuse me elephant  
599           what's the time?  
600           it's nine o'clock.  
601           thank you elephant.  
602           two  
603           excuse me lion  
604           what's the time?  
605           (*(roaring)*)  
606           it's one o'clock.  
607           thank you lion.  
608           three  
609           excuse me dog  
610           what's the time?  
611           (*(barking)*)  
612           it's seven o'clock.

613 thank you.  
614 four  
615 excuse me rabbit  
616 what's the time?  
617 *((sound of a rabbit eating))*  
618 it's three o'clock.  
619 thank you.  
620 five  
621 excuse me monkey  
622 what's the time?  
623 *((monkey sound))*  
624 it's five o'clock.  
625 thank you monkey.  
626 six  
627 excuse me cat  
628 what's the time?  
629 *((miaowing))*  
630 it's eight o'clock.  
631 thank you.  
632 Teacher: *((turns off the CD player))*  
633 do you need that one more time?  
634 Class: no=  
635 Teacher: =okay  
636 what's the time  
637 on the elephant's clock?  
638 watch  
639 it's a watch.  
640 amelie  
641 Amelie: neun o'clock.  
642 Teacher: sorry?  
643 can you say it again?  
644 Amelie: nine o'clock.  
645 Teacher: yes okay  
646 *[((completes another clock drawing on the*  
647 *board to visualize the time that the*  
648 *animal has said))]*  
649 [all together]  
650 nine o'clock  
651 Class: nine o'clock  
652 Teacher: what's the time on the lion's watch?  
653 mats  
654 Mats: one o'clock.  
655 Teacher: are you sure?  
656 Mats: yes  
657 Teacher: okay  
658 *[((completes another clock drawing on the*  
659 *board))]*  
660 [all together]  
661 one o'clock  
662 Class: one o'clock  
663 Teacher: okay

664                    what's the time  
665                    is it a dog?  
666    Class:        yes  
667    Teacher:     oh yes it's a dog  
668                    on the dog's watch?  
669                    linda  
670    Linda:        seven o'clock  
671    Teacher:     are you sure?  
672    Linda:        yes  
673    Teacher:     yes?  
674                    okay  
675                    [*((completes another clock drawing on the*  
676                    *board))*]  
677                    [it's seven o'clock.]  
678    Class:        it's seven o'clock.  
679    Teacher:     what's the time on the rabbit's watch?  
680                    leon  
681    Leon:         it's (--) three o'clock.  
682    Teacher:     it's three o'clock.  
683                    [*((completes another clock drawing on the*  
684                    *board))*]  
685    Class:        [it's three o'clock.]  
686    Teacher:     what's the time on the monkey's watch?  
687                    jonas  
688    Jonas:        it's three o'clock.  
689    Teacher:     on the monkey's watch?  
690                    have a look  
691                    on the monkey['s?]  
692    Jonas:                    [it]'s five o'clock.  
693    Teacher:     okay  
694                    it's five o'clock.  
695                    [*((completes another clock drawing on the*  
696                    *board))*]  
697    Class:        [it's five o'clock.]  
698    Teacher:     and the last one.  
699                    what's the time on the cat's watch?  
700                    ehm maria  
701    Maria:        it's eight o'clock.  
702    Teacher:     it's eight o'clock.  
703                    [*((completes another clock drawing on the*  
704                    *board))*]  
705    Class:        [it's eight o'clock.]  
706    Teacher:     okay  
707                    very good  
708                    ehm please close your books.  
709                    and  
710                    i think we can (---) go on  
711                    because you are very good.  
712    Class:        (*((pupils mumble))*)  
713                    können wir ein game spielen?  
714    Teacher:     no it's not a game.



715 Class: oh:  
716 Teacher: simon in the last five minutes okay?  
717 Class: [yeah simon says]  
718 Teacher: [*((gets the big clock))*]  
719 [yes but in the last five minutes  
720 not now]  
721 okay  
722 [*((presents the big clock to the class))*]  
723 what's (-) the time?  
724 Pupil\_x: oh man das steht im buch drin.  
725 Teacher: yes but you have closed your books.  
726 valentine?  
727 Valentine:it's half past five?  
728 Teacher: it's half past four.  
729 Class: it's half past four.  
730 Teacher: <<f> it's half past four.>  
731 Class: <<f> it's half past four.>  
732 Teacher: <<high voice> it's half past four.>  
733 Class: <<high voice> it's half past four.>  
734 Teacher: [*((changes the time))*]  
735 [what's the time?]  
736 Class: [*((some pupils complain about not being  
737 able to see the clock))*]  
738 wir sehen nichts  
739 Teacher: oh sorry  
740 eh lucy?  
741 Lucy: it's half past se- pas- half past seven.  
742 Teacher: amelie?  
743 Amelie: it's half pa(st) six.  
744 Teacher: it's half past six.  
745 Class: it's half past six.  
746 Teacher: <<pp> it's half past six.>  
747 Class: <<pp> it's half past six.>  
748 Teacher: what's the time tim?  
749 Tim: [*((does not answer))*]  
750 Teacher: listen please  
751 it's half past six.  
752 Class: it's half past six.  
753 Teacher: <<high voice> it's half past six.>  
754 Class: <<high voice> it's half past six.>  
755 Teacher: [*((changes the time))*]  
756 [it's a little bit broken.]  
757 [*((talks about the clock))*]  
758 what's the time?  
759 ehm chris  
760 Chris: it's half past eight.  
761 Teacher: very good  
762 it's half past eight.  
763 Class: it's half past eight.  
764 Teacher: all the boys  
765 <<deep voice> it's half past eight.>

766 Boys: <<deep voice> it's half past eight.>  
767 Teacher: and the girls  
768 <<deep voice> it's half past eight.>  
769 Girls: <<f> it's half past eight.>  
770 Teacher: excellent  
771 okay  
772 ((changes the time))  
773 sophie  
774 Sophie: it's half past ten?  
775 Teacher: very good  
776 it's half past ten.  
777 Class: it's half past ten.  
778 Teacher: <<high voice> it's half past ten.>  
779 Class: <<high voice> it's half past ten.>  
780 Teacher: ((changes the time))  
781 matt  
782 Matt: it's half past two.  
783 Teacher: excellent  
784 it's half past two.  
785 Class: it's half past two.  
786 Teacher: [((presses her nose))]  
787 [switch off]  
788 was fällt euch auf bei den  
789 ehm (-- ) deutschen zeiten  
790 verglichen mit den englischen zeiten?  
791 [habt ihr jetzt super hingekriegt.]  
792 [((puts up her thumb))]  
793 mia  
794 Mia: ehm bei den ehm deutschen ist das immer  
795 wenn ehm also das halbe ist davor.  
796 so  
797 Teacher: wir sagen  
798 es ist halb (-) drei.  
799 und auf (.) im englischen  
800 wie ist es da?  
801 Emma: das ist wie halb zehn.  
802 Teacher: valentine?  
803 Valentine: die sagen es ist eine halbe stunde  
804 nach zwei.  
805 Teacher: genau die sagen sozusagen  
806 wo der zeiger nach ist.  
807 es ist eine HALBE stunde nach zwei  
808 sagen die engländer.  
809 deswegen (kriegt) man da ein bisschen  
810 einen tüdel.  
811 habt ihr aber super hingekriegt.  
812 okay  
813 some more  
814 two more minutes.  
815 ((changes the time))  
816 melvin

817 Melvin: it's half past eh five.  
818 Teacher: it's half past five.  
819 Class: it's half past five.  
820 Teacher: and now we are getting more difficult.  
821 ((changes the time and presents it to  
822 the class))  
823 oh no  
824 tim?  
825 Tim: it's half past eight?  
826 Teacher: oh no  
827 it's not half past  
828 [half past is]  
829 [((adjusts the hands of the clock  
830 so it shows half past))]  
831 maria?  
832 Maria: it's quarter to seven.  
833 Teacher: it's not quarter  
834 [quarter to is]  
835 [((adjusts the hands of the clock  
836 so it shows quarter to))]  
837 that  
838 quarter to  
839 ((adjusts the hands of the clock  
840 so that it shows quarter past again))  
841 emma?  
842 Emma: quarter for seven o'clock.  
843 Teacher: okay listen  
844 ((sets the clock to half past seven))  
845 half PAST seven  
846 Class: half past  
847 Teacher: half past seven.  
848 Class: half past seven.  
849 Teacher: ((sets the clock to quarter past seven))  
850 mia?  
851 Mia: ((shakes her head))  
852 Teacher: melvin?  
853 Melvin: half seven?  
854 Teacher: no  
855 [half is here]  
856 [((points at half past))]  
857 but this  
858 mia?  
859 Mia: quarter past seven?  
860 Teacher: yeah  
861 <<f> it's quarter past seven.>  
862 Class: it's quarter past seven.  
863 Teacher: <<all> it's quarter past seven.>  
864 Class: <<all> it's quarter past seven.>  
865 Teacher: ((changes the time))  
866 Pupil\_x: hä?  
867 Teacher: [((takes a look at the clock and

868                   *adjusts the hands of the clock again*)]  
869           [sorry it's a little bit broken  
870           this (--) clock.]  
871           sorry  
872           chris  
873   Chris:   no  
874   Teacher: mila?  
875   Mila:    ehm  
876           it's quarter past (--) ten.  
877   Teacher: very good  
878           it's quarter past ten.  
879   Class:   it's quarter past ten.  
880   Teacher: <<pp> it's quarter past ten.>  
881   Class:   <<pp> it's quarter past ten.>  
882   Teacher: <<pp> okay>  
883           please put away your english  
884           ehm activity book your folder  
885           into your school bag  
886           or into your file boxes  
887           and stand up please.  
888   Class:   (*pupils put away their things*  
889           *and scream in joy*)  
890           yeah simon says  
891           simon says  
892           simon says  
893   Marvin:   hast du einen locher? (*to the teacher*)  
894   Teacher:  what's locher in english  
895           mister <name>?  
896   Researcher: ehm (--) a hole puncher.  
897   Teacher:  hole puncher?  
898   Marvin:   (*punches two holes in his worksheet*  
899           *to put it in a file*)  
900   Teacher:  can i have  
901           the hole puncher please? (*to Marvin*)  
902           for the next time.  
903   Class:   (*most of the pupils have put away all*  
904           *their things and wait for the game*  
905           *to start*)  
906   Teacher:  psh:  
907           toni and chris  
908           okay  
909           (*starts the game*)  
910           simon says be quiet.  
911           simon says clap your hands.  
912           simon says touch your nose.  
913           simon says bend your knees.  
914           stamp your feet.  
915           (*one pupil moves and is out of the game*)  
916           okay  
917           matt you watch the others okay?  
918           simon says turn around.

919 simon says check your watch.  
920 simon says clap your hands.  
921 clap your hands.  
922 ((two pupils move and are out of the game))  
923 simon says touch your ears.  
924 simon says bend your knees.  
925 simon says snap your fingers.  
926 simon says say hello to toni.  
927 Class: hello toni  
928 Teacher: simon says shake your fingers.  
929 clap your hands.  
930 simon says shake your fingers.  
931 simon says clap your hands.  
932 touch your hair.  
933 ((one pupil moves and is out of the game))  
934 simon says  
935 sh  
936 simon says turn around.  
937 simon says snap your fingers.  
938 snap your fingers.  
939 ((one pupil moves and is out of the game))  
940 yes.  
941 Class: ((pupils mumble))  
942 Teacher: psh  
943 hey mats no t-  
944 stop talking please.  
945 ehm shake your fingers.  
946 touch your nose.  
947 ((one pupil moves and is out of the game))  
948 clap your hands.  
949 simon says clap your hands.  
950 turn around.  
951 ((some pupils move and are out of the game))  
952 okay maybe i can manage that.  
953 okay  
954 touch your ears.  
955 simon says clap your hands.  
956 bend your knees.  
957 simon says clap your hands.  
958 simon says turn around.  
959 simon says touch your nose.  
960 simon says <<len> say hello to amelie>  
961 Class: hello amelie.  
962 Teacher: simon says say hello to matt.  
963 Class: hello matt  
964 Teacher: say hello to leon.  
965 Class: hello leon  
966 ((some pupils move and are out of the game))  
967 Teacher: simon says bend your knees.  
968 simon says snap your fingers.  
969 simon says touch your toes.

970 simon says have a glass of milk.  
971 check your watch.  
972 very good.  
973 simon says clap your hands.  
974 stamp your feet.  
975 (*one pupil moves and is out of the game*)  
976 okay  
977 one two three four five six seven eight  
978 okay  
979 ehm touch your nose.  
980 simon says touch your nose.  
981 simon says turn around.  
982 simon says bend your knees.  
983 simon says dance.  
984 simon says stop dancing.  
985 simon says be quiet.  
986 simon says snap your fingers.  
987 simon says snap your fingers.  
988 simon says snap your fingers.  
989 snap your fingers.  
990 Class: (*pupils mumble*)  
991 Teacher: psh  
992 no that's okay.  
993 simon says bend your knees.  
994 turn around  
995 (*one pupil turns around*  
996 *and is out of the game*)  
997 psh  
998 simon says snap your fingers.  
999 simon says turn around.  
1000 oh simon says jump.  
1001 simon says jump.  
1002 simon says jump.  
1003 jump  
1004 snap your fingers.  
1005 (*one pupil moves and is out of the game;*  
1006 *pupils start to discuss about it*)  
1007 then you have to sit down.  
1008 sorry carl  
1009 okay  
1010 one two three  
1011 psh  
1012 check  
1013 matt (--) stop talking.  
1014 check your watch.  
1015 simon says clap your hands.  
1016 (*pupils complain*)  
1017 no don't do that  
1018 okay  
1019 ehm clap your hands.  
1020 no don't do that

1021 simon says bend your knees.  
1022 jump  
1023 simon says check your watch.  
1024 simon says touch your nose.  
1025 simon says touch your hair.  
1026 simon says turn around.  
1027 jump  
1028 ehm simon says be quiet.  
1029 Class: ((pupils mumble))  
1030 Teacher: psh  
1031 ehm all ehm all the others  
1032 please be quiet.  
1033 ehm simon says say hello to the class.  
1034 Class: hello class  
1035 Teacher: simon says bend your knees.  
1036 check your watch.  
1037 oh no  
1038 turn around.  
1039 jump  
1040 touch your nose.  
1041 ((one pupil moves and is out of the game))  
1042 Emma: wer steht noch?  
1043 Teacher: tim and you.  
1044 okay  
1045 touch your hair.  
1046 simon says jump.  
1047 simon says check your watch.  
1048 simon says snap your fingers.  
1049 simon says stamp your feet.  
1050 shake your fingers.  
1051 i give up.  
1052 ehm go outside and have a break.  
1053 ((Emma, one of the last two pupils  
1054 standing, runs out for the break))  
1055 Class: ((pupils laugh and scream))  
1056 emma  
1057 ((Tim wins the game))  
1058 Teacher: okay  
1059 simon says go outside and have a break.