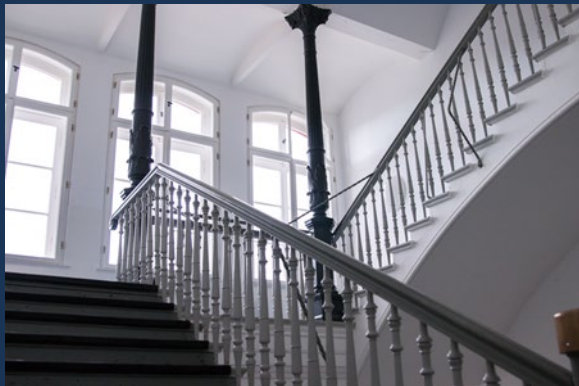

ReflActive Teaching

"ReflActive Teaching: Conscious Action in Teaching" is a university didactics certificate program offered by Europa-Universität Flensburg. The aim of the program is to further develop skills for the professional design of university teaching. In addition to participation in the certificate program, individual workshops for personalized professional development are also available.

The combination of workshops on the basics of teaching and learning, peer observation, and accompanying coaching aims to support instructors in systematically expanding the skills, abilities, and knowledge required for professional development. The focus is on their central areas of responsibility in higher education.

Who can participate?

The certificate in university didactics follows two main principles. Individuals already teaching at university can systematically further their education in the field of teaching content-wise. Additionally, the certificate program is open to those interested in teaching at universities in the future. For the latter it can be beneficial for career advancement by showcasing your qualifications in university teaching.



Programme structure

The certificate's structure is based on recommendations of the German Society for Higher Education Didactics .

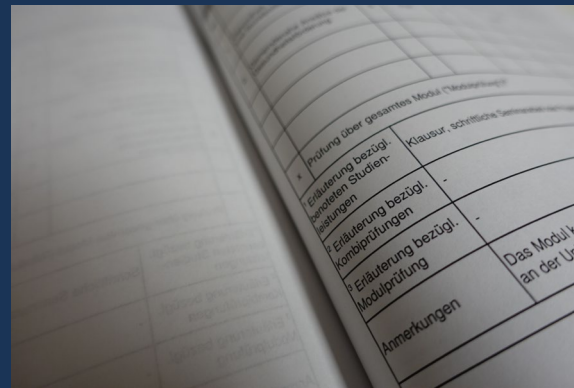
The certificate consists of 180 working units. These are structured in three modules: basis, advanced, and transfer. Each comprises 60 working units.

In addition to observations, consultations, and block events, participants have the opportunity to personalize their further education through diverse workshops.

In module basis, you have the opportunity to address your individual questions regarding specific teaching sessions. You will also gain basic knowledge in planning and designing your lessons.

In module advanced, you may set your own thematic priorities. „Methods and media“ has to be taken as it is a fundamental basis for all teaching.

At the core of the transfer module is a profound reflection on your learning progress during the previous two modules. You can choose between two options: Either an observation including consultation and evaluation will take place, or you will formulate a complete semester concept, test it out, and evaluate it. In both cases, your individual developments in various areas of higher education didactics will be the final topic of a colloquium.



Themes & Offers

Higher education didactics and adult education

- Development of specific teaching within the discipline and interdisciplinary

Common ground and Differences

- Self-reflection and role reflection for the individual professionalization of instructors
- handling the potentials and challenges of a heterogeneous student body

Methods and Media

- Possibilities for promoting learning through the design of higher education teaching

Leading and Advising

- Goal-oriented advising of students in their learning process
- leading learning arrangements

Assessment and Evaluation

- Goal-oriented, transparent, and fair assessment
- various forms of teaching evaluation to enhance the quality of learning processes



Workshops

Europa-Universität Flensburg organizes workshops for its academic staff to develop and enhance their individual teaching qualifications. These offerings are open to all teaching staff and early-career researchers at the university who wish to further develop their knowledge and skills in teaching. Additionally, the certificate can be helpful for career advancement, demonstrating structured qualifications in the field of university teaching.

Our program

Contact

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Campus der Europa-Universität Flensburg
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